

Education Appropriations Bill House File 2679

Last Action:

House Floor

April 14, 2008

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

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EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

FUNDING SUMMARY

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$976.0 million from the General Fund and 12,446.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$7.5 million and 0.1 FTE positions compared to the estimated FY 2008 General Fund appropriations.
- Makes the following General Fund changes for FY 2009:
 - ***College Student Aid Commission:***
 - \$403,000 increase for the Work Study Program. (Page 3, Line 33)
 - \$1.7 million increase for the Tuition Grant Program to nonprofit institutions. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a direct General Fund appropriation instead of an allocation of \$100,000 from the Tuition Grant Program funding as in the past. (Page 3, Line 8 and Page 35, Line 8)
 - \$150,000 increase for the Tuition Grant Program to for-profit institutions. (Page 35, Line 14)
 - \$50,000 increase for the new Barber and Cosmetology Arts and Sciences Grant Program. (Page 3, Line 27)
 - \$100,000 for the new Chiropractic Loan Forgiveness Program funded by a transfer from the Chiropractic Loan Revolving Fund. (Page 4, Line 11)
 - An FY 2009 standing appropriation of \$2.8 million for the Vocational Technical Tuition Grant Program is made by Sec. 261.25(3), Code of Iowa.
 - ***Department of Education:***
 - \$400,000 increase for Administration to eliminate a separate appropriation of the same amount for the Data Warehouse. (Page 4, Line 23)
 - \$1.5 million decrease for Community Empowerment to reflect FY 2007 funding carried forward by 40 Empowerment Areas. (Page 8, Line 30)
 - \$2.2 million in new funding for implementation of the statewide core curriculum. (Page 13, Line 17)
 - \$6.5 million increase for general aid to community colleges. This represents a 3.7% increase compared to estimated FY 2008. (Page 13, Line 24)
 - \$1.0 million in new funding to supplement faculty salaries at the community colleges. (Page 14, Line 11)
 - \$100,000 decrease for the Before and After School Grant Program. The Program is funded by an allocation from the Community Empowerment appropriation for FY 2009. (Page 38, Line 13)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

• *Department of Education (continued):*

- Eliminates funding for the following programs that received funding in FY 2008:
 - \$2.5 million – Student Advancement Strategies
 - \$400,000 – Advanced Placement Online
 - \$400,000 – District Sharing and Efficiencies
 - \$200,000 for interpreters for deaf students at Iowa Western Community College.
- An increase of \$75.0 million for the Student Achievement and Teacher Quality Program in FY 2009 that was enacted in 2007 in SF 277 (Student Achievement and Teacher Quality Program Act).
- An FY 2009 appropriation of \$10.0 million for Community Empowerment for Early Care, Health and Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act) and amended in 2007 in SF 588 (FY 2008 Education Appropriations Act). Section 41 of this Bill further amends the appropriation to reallocate \$750,000 to other purposes.
- An FY 2009 appropriation of \$5.0 million for Community Empowerment for Family Support and Parent Education that was enacted in 2006 in HF 2769 (Community Empowerment Initiative Act).

• *Board of Regents:*

- \$14.0 million decrease to fund Tuition Replacement entirely from the Rebuild Iowa Infrastructure Fund by the Transportation, Infrastructure, and Capitols Appropriation Subcommittee.
- \$7.3 million decrease to transfer funding for the Psychiatric Hospital to the Department of Human Services to receive federal match funding.
- \$1.0 million decrease for the Iowa State University general operating budget. (Page 20, Line 15)
- \$1.0 million increase for the Veterinary Diagnostic Laboratory at Iowa State University. (Page 21, Line 9)
- \$194,000 increase for the Iowa School for the Deaf. (Page 22, Line 10)
- \$109,000 increase for the Iowa Braille and Sight Saving School. (Page 22, Line 16)
- An FY 2009 appropriation of \$250,000 for the George Washington Carver Endowed Chair at Iowa State University that was enacted in 2007 in SF 588 (Education Appropriations Act).

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA**

- Requires Community Empowerment Areas to use a portion of their School Ready Children Grant funds to provide support services for State-licensed or registered child care facilities to address health-related issues. (Page 24, Line 12)
- Specifies that grant awards in the Before and After School Grant Program be at least \$30,000 and not more than \$50,000. Increases the required local match funding for Before and After School Grants from 20.00% to a dollar-for-dollar match. Specifies that the local match must be in cash or in-kind contributions. Eliminates an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor for long-term planning and development. Specifies that programs serving middle and high school youth are eligible for the Program. Specifies that grants may be used for multiple fiscal years. (Page 25, Line 31 through Page 26, Line 21)
- Establishes a State Postsecondary Transfer and Articulation Oversight Committee in the Department of Education to resolve credit and transfer or articulation disputes between the community colleges, the Regents universities, and students wishing to transfer credits between the two entities. (Page 26, Line 22)
- Specifies that Area Education Agencies (AEAs) must transfer 84.0% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA). (Page 27, Line 26)
- Shifts funding for the Reading Recovery Program to the University of Northern Iowa, where the Program is now centered. (Page 28, Line 16)
- Specifies a formula for allocating among the community colleges any State appropriation to supplement instructor salaries. (Page 28, Line 31)
- Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists and that the Quality Faculty Committee may differentiate Plan requirements for each type of employee. Requires the Department of Education to establish four committees in regard to Quality Faculty Plans. (Page 29, Line 26 through Page 31, Line 16)
- Specifies that standards for accreditation of community college programs apply to all instructors beginning July 1, 2011. (Page 31, Line 17)
- Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program with a maximum grant of \$1,200. (Page 32, Line 14)
- Creates the Chiropractic Loan Forgiveness Program with a maximum annual loan forgiveness of 20.0% of the chiropractor's total federally guaranteed Stafford loan amount or an amount equal to the Regent universities resident tuition rate for the year the chiropractor graduated, whichever is less. (Page 36, Line 3)

EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

HOUSE FILE 2679 EDUCATION APPROPRIATIONS BILL

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Requires the Board of Regents to report any funded activities or studies that involve actions that violate State law. (Page 37, Line 12)
- Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation (DCI) for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. (Page 37, Line 19)
- Specifies the allocation of \$750,000 from a previously enacted FY 2009 appropriation to Community Empowerment for Early Care, Health, and Education as follows: (Page 38, Line 13)
 - \$5,000 to the College Student Aid Commission for the College Work Study Program, bringing the FY 2009 State funding for the Program to \$704,000, an increase of \$408,000 compared to the estimated FY 2008 appropriation.
 - \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation.
 - \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
 - \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- Allocates \$50,000 to the University of Northern Iowa for the Reading Recovery Program from an unused portion of an FY 2007 appropriation for a Reading Instruction Pilot Project Grant Program. (Page 39, Line 25)
- Repeals the Supplemental Strategies and Educational Services Grant Program. (Page 40, Line 14)
- Creates the Senior Year Plus Program to increase access of high school students to college credit and advanced placement coursework. The Program incorporates Concurrent Enrollment with community colleges, Advanced Placement Program, Postsecondary Enrollment Options Program, Regional Academies, Career Academies, and internet-based courses. Supplementary weightings for students participating in the Senior Year Plus Program are included in the School Foundation Formula for nonpublic shared-time student participants, concurrent enrollment students, regional academy students, career academy students, and students enrolled in qualifying internet-based courses. No appropriation is made for the Senior Year Plus Program, but the changes to supplementary weightings will affect the FY 2010 State Foundation Aid. (Page 40, Line 26 through Page 62, Line 21)
- Requires the Iowa Empowerment Board to conduct a study of the role the Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members, friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. (Page 9, Line 24)

INTENT LANGUAGE AND REQUIRED REPORTS

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2679
EDUCATION APPROPRIATIONS BILL**

**INTENT LANGUAGE AND REQUIRED
REPORTS (CONTINUED)**

- Directs the Legislative Council to commission a study of the rigor of the first two years of study at community colleges and at institutions governed by the Board of Regents. Specifies that a report of the results of the study is due to the public by July 1, 2009. (Page 14, Line 19)
- Directs the Departments of Education, Human Services, and Public Health to coordinate their efforts related to children and families and to coordinate efforts to obtain federal and other funding to assist children and families. (Page 14, Line 27)
- Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 41 of this Bill provides an additional \$100,000 for the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level. (Page 15, Line 1)
- Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI. (Page 15, Line 17)
- Requires the Department of Education to study the accreditation process for community colleges and to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010. (Page 15, Line 26)
- Authorizes the Department of Administrative Services to transfer land designated for mining camp schools. (Page 16, Line 20)
- Requires the Regents universities to report on the proportion of women and minorities enrolled in high school and college Science, Technology, Engineering, and Mathematics (STEM) programs by January 15, 2009, and to suggest improvements. (Page 22, Line 30)
- Requires the Department of Sociology at Iowa State University, in cooperation with the ISU Extension Center, to study current and potential efforts to retain baby boom generation Iowans and to attract those that have moved away. The report is due by January 15, 2009. (Page 23, Line 10)
- Requires postsecondary institutions providing Senior Year Plus programming to supply data concerning the proportion of women and minorities enrolled in Science, Technology, Engineering, and Mathematics (STEM) programs. The Department of Education is to annually report its findings and recommendations to the General Assembly by January 15. (Page 50, Line 9)
- Specifies that the Section of the Bill amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program, takes effect on enactment. (Page 40, Line 16)
- Specifies that the Section of the Bill limiting ending balances in the Empowerment Program to 20.0% takes effect July 1, 2009. (Page 40, Line 21)

EFFECTIVE DATES

House File 2679 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	33	3	Nwthstnd	Sec. 261.85	Work Study Appropriation
4	11	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Forgiveness Program
13	28	5.17	Nwthstnd	Sec. 260C.18C	Community College Allocations
24	5	17	Nwthstnd	Sec. 270.7	Special Schools Drug Costs
24	12	18	Amends	Sec. 28.8(3)	Health-Related Support Services for Child Care Facilities
24	26	19	Amends	Sec. 28.8(5)(a & e)	Limit on School Ready Children Grant funding Carried Forward
25	31	20	Amends	Sec. 256.26(1), Code Supplement 2007	Before and After School Grants - Amount of Awards
26	5	21	Amends	Sec. 256.26(2)(e), Code Supplement 2007	Before and After School Grants - Local Match Funding
26	10	22	Amends	Sec. 256.26(6), Code Supplement 2007	Before and After School Grant Program - Middle and High School Programs
26	17	23	Adds	Sec. 256.26(7), Code Supplement 2007	Before and After School Grant Program - Grants for Multiple Fiscal Years
26	22	24	Adds	Sec. 256.42	State Postsecondary Transfer and Articulation Oversight Committee - Department of Education
27	26	25	Amends	Sec. 256B.15(7)	Medicaid Payments to AEAs - Transfer to the Department of Education
28	16	26	Amends	Sec. 257B.1B(1)	Funding for Reading Recovery Allocated to University of Northern Iowa
28	27	27	Amends	Sec. 260C.18C(2)	Definitions for Community College Allocation Formulas
28	31	28	Adds	Sec. 260C.18D	Community College Instructor Salary Distribution Formula
29	26	29	Adds	Sec. 260C.36(1)(j), Code Supplement 2007	Community College Quality Faculty Plan - All Instructors, Counselors, and Media Specialists Included

Page #	Line #	Bill Section	Action	Code Section	Description
29	32	30	Adds	Sec. 260C.36(4), Code Supplement 2007	Quality Faculty Plan Committees - Department of Education
31	17	31	Amends	Sec. 260C.48(1), Code Supplement 2007	Accreditation Standards Applied to All Community College Instructors
31	30	32	Amends	Sec. 260C.48(1)(b)(2), Code Supplement 2007	Technical Correction
32	4	33	Adds	Sec. 261.2(9), Code Supplement 2007	Loan Forgiveness Programs Annual Report
32	14	34	Adds	Sec. 261.18	Barber and Cosmetology Arts and Sciences Tuition Grant Program
35	8	35	Amends	Sec. 261.25(1), Code Supplement 2007	Tuition Grant Program - Nonprofit Institutions
35	14	35	Amends	Sec. 261.25(2), Code Supplement 2007	Tuition Grant Program - For-Profit Institutions
36	3	36	Adds	Sec. 261.73	Chiropractic Loan Forgiveness Program
37	12	37	Adds	Sec. 262.9(32)	Law Violations Report by Universities
37	19	38	Amends	Sec. 279.13(1)(b), Code Supplement 2007	Teacher Background Checks - Local School Districts
38	5	39	Repeals	Sec. 279.13(1)(b)(3-4), Code Supplement 2007	Teacher Background Checks - Corrective
38	8	40	Amends	Sec. 331.653(27)	Technical Change
38	13	41	Amends	Ch. 214, Sec. 41, 2007 Iowa Acts	Early Care, Health, and Education Program - Allocation of FY 2009 Appropriation
39	25	42	Amends	Ch. 214, Sec. 42, 2007 Iowa Acts	Reading Instruction Pilot Project Grant Program - Allocation of FY 2007 Appropriation
40	12	43	Repeals	Sec. 297.26 through 297.32	Mining Camp Schools
40	14	44	Repeals	Sec. 279.65, Code Supplement 2007	Student Advancement Policy - Supplemental Strategies and Educational Services Grant Program
40	26	46	Amends	Sec. 11.6(1)(a)	School District Audits
41	30	47	Amends	Sec. 85.61(2)	Senior Year Plus - Workers Compensation
42	23	48	Adds	Sec. 256.17	Technical Change
43	16	49	Adds	Sec. 257.6(1)(a)(7)	Postsecondary Course Audit Committee
					Senior Year Plus Nonpublic Supplementary Weighting

Page #	Line #	Bill Section	Action	Code Section	Description
43	25	50	Amends	Sec. 257.6(6), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
43	32	51	Amends	Sec. 257.6(6)(b), Code Supplement 2007	Senior Year Plus - Community Colleges Technical Change
44	3	52	Adds	Sec. 257.11(2), Code Supplement 2007	Regional Academy Supplementary Weighting
44	18	53	Amends	Sec. 257.11(3), Code Supplement 2007	District to Community College - Concurrent Enrollment Shared Supplementary Weighting
45	27	54	Amends	Sec. 260C.14(2)	Senior Year Plus - Community College Technical Change
46	16	55	Adds	Sec. 261E.1	Senior Year Plus Program
47	4	56	Adds	Sec. 261E.2	Senior Year Plus Definitions
47	34	57	Adds	Sec. 261E.3(1)	Senior Year Plus Student Eligibility
48	30	57	Adds	Sec. 261E.3(2)	Senior Year Plus Teacher and Instructor Eligibility
50	9	57	Adds	Sec. 261E.3(3)	Senior Year Plus Institutional Eligibility
52	5	58	Adds	Sec. 261E.4	Senior Year Plus Advanced Placement
52	27	59	Adds	Sec. 261E.5(1)	Senior Year Plus - Postsecondary Enrollment Options (PSEO) Program Established
53	3	59	Adds	Sec. 261E.5(2)	Senior Year Plus - PSEO - Notification
53	11	59	Adds	Sec. 261E.5(3)	Senior Year Plus - PSEO - Authorization
53	31	59	Adds	Sec. 261E.5(4)	Senior Year Plus - PSEO - Credits
54	21	59	Adds	Sec. 261E.5(5)	Senior Year Plus - PSEO - Transportation
54	26	59	Adds	Sec. 261E.5(6)	Senior Year Plus - PSEO - Definition
55	3	60	Adds	Sec. 261E.6	Senior Year Plus - PSEO - Payments
56	23	61	Adds	Sec. 261E.7	Senior Year Plus - District-to-Community College Sharing / Concurrent Enrollment
58	29	62	Adds	Sec. 261E.8	Senior Year Plus - Regional Academies
59	11	63	Adds	Sec. 261E.9	Senior Year Plus - Career Academies
59	27	64	Adds	Sec. 261E.10	Senior Year Plus - Internet-Based and ICN Coursework
60	9	65	Adds	Sec. 261E.11	Senior Year Plus - Internet-Based Clearinghouse
60	25	66	Adds	Sec. 261E.12	Senior Year Plus - State Program Allocation
61	21	67	Amends	Sec. 282.18	Open Enrollment

Page #	Line #	Bill Section	Action	Code Section	Description
62	3	68	Repeals	Chapter 261C, Code Supplement 2007	Postsecondary Enrollment Option Repealed

1 1 DIVISION I

1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from the
1 5 general fund of the state to the department for the blind for
1 6 the fiscal year beginning July 1, 2008, and ending June 30,
1 7 2009, the following amount, or so much thereof as is
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,
1 10 and for not more than the following full-time equivalent
1 11 positions:

1 12 \$ 2,484,953

1 13 FTEs 92.24

General Fund appropriation to the Department for the Blind.

DETAIL: Maintains current level of funding and FTE positions

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal
1 17 year beginning July 1, 2008, and ending June 30, 2009, the
1 18 following amounts, or so much thereof as may be necessary, to
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION

1 21 For salaries, support, maintenance, miscellaneous purposes,
1 22 and for not more than the following full-time equivalent
1 23 positions:

1 24 \$ 390,685

1 25 FTEs 4.30

General Fund appropriation to the College Student Aid Commission
for administration.

DETAIL: Maintains current level of funding and FTE positions.

1 26 The commission shall renegotiate all agreements with
1 27 student loan lenders who signed agreements with the commission

Requires the College Student Aid Commission to renegotiate
agreements made with student loan lenders prior to September 15,

1 28 on or before September 15, 2007. Such renegotiated agreements
 1 29 shall implement the most current regulations adopted as of
 1 30 November 1, 2007, by the United States Department of Education
 1 31 pursuant to the federal Higher Education Act of 1965. By July
 1 32 1, 2008, the commission shall provide to lenders educational
 1 33 materials and training describing lender responsibilities.

2007, to comply with updated federal regulations and to supply
 lenders with the educational materials and training prescribed by the
 updated federal regulations.

1 34 2. STUDENT AID PROGRAMS

1 35 For payments to students for the Iowa grant program:

2 1 \$ 1,070,976

General Fund appropriation to the College Student Aid Commission
 for the Iowa Grant Program.

DETAIL: Maintains current level of funding.

2 2 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

2 3 a. For forgivable loans to Iowa students attending Des
 2 4 Moines university == osteopathic medical center under the
 2 5 forgivable loan program pursuant to section 261.19:

2 6 \$ 100,000

General Fund appropriation to the College Student Aid Commission
 for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding.

2 7 To receive funds appropriated pursuant to this paragraph,
 2 8 Des Moines university == osteopathic medical center shall
 2 9 match the funds with institutional funds on a dollar=for=
 2 10 dollar basis.

Requires Des Moines University to provide matching institutional
 funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 11 b. For Des Moines university == osteopathic medical center
 2 12 for an initiative in primary health care to direct primary
 2 13 care physicians to shortage areas in the state:
 2 14 \$ 346,451

General Fund appropriation for the Primary Care Program.

DETAIL: Maintains current level of funding. This Program was
 established in 1994 to place Des Moines University graduates in areas
 of need in Iowa. Participants may receive funds under either of two
 options: tuition scholarships for the third or fourth year of attendance
 or repayment assistance of up to \$50,000. The repayment assistance
 is matched by a community contribution.

2 15 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 16 For purposes of providing national guard educational

General Fund appropriation to the College Student Aid Commission
 for the National Guard Tuition Aid Program.

2 17 assistance under the program established in section 261.86:

2 18 \$ 3,800,000

DETAIL: Maintains current level of funding.

2 19 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

2 20 For the teacher shortage loan forgiveness program

2 21 established in section 261.112:

2 22 \$ 485,400

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: Maintains current level of funding.

2 23 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

2 24 For purposes of the all Iowa opportunity assistance

2 25 program, which includes the all Iowa opportunity foster care

2 26 grant program established pursuant to section 261.6, and the

2 27 all Iowa opportunity scholarship program established pursuant

2 28 to section 261.87:

2 29 \$ 1,500,000

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: Maintains current level of funding.

2 30 From the funds appropriated pursuant to this subsection, up

2 31 to \$500,000 shall be used for purposes of the all Iowa

2 32 opportunity foster care grant program established pursuant to

2 33 section 261.6, and at least \$500,000 shall be used for

2 34 purposes of the all Iowa opportunity scholarship program as

2 35 established in section 261.87.

Specifies that of the total appropriated, \$500,000 is to be allocated to the All Iowa Opportunity Foster Care Grant Program and \$500,000 to the All Iowa Opportunity Scholarship Program.

3 1 If the funds appropriated by the general assembly to the

3 2 college student aid commission for the 2008=2009 fiscal year

3 3 for purposes of the all Iowa opportunity scholarship program

3 4 exceed \$500,000, "eligible institution" as defined in section

3 5 261.87, shall, during the 2008=2009 fiscal year, include

3 6 accredited private institutions as defined in section 261.9,

3 7 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2009 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS

3 9 PROGRAM

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness

3 10 For purposes of the registered nurse and nurse educator
 3 11 loan forgiveness program established pursuant to section
 3 12 261.23:
 3 13 \$ 100,000

Program.

DETAIL: Maintains current level of funding but creates a new line-item appropriation for this Program. In previous years, this Program received an allocation of \$100,000 from the Tuition Grant Program standing appropriation.

3 14 a. It is the intent of the general assembly that the
 3 15 commission continue to consider funds allocated pursuant to
 3 16 this subsection as funds that meet the state matching funds
 3 17 requirements of the federal leveraging educational assistance
 3 18 program and the federal supplemental leveraging educational
 3 19 assistance program established under the Higher Education Act
 3 20 of 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program.

3 21 b. It is the intent of the general assembly that
 3 22 appropriations made for purposes of the registered nurse and
 3 23 nurse educator loan forgiveness program for the fiscal year
 3 24 beginning July 1, 2008, and each succeeding fiscal year, be
 3 25 distributed under the program created pursuant to section
 3 26 261.23, for registered nurses and nurse educators.

Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.

3 27 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 3 28 PROGRAM

3 29 For purposes of the barber and cosmetology arts and
 3 30 sciences tuition grant program established pursuant to section
 3 31 261.18, if enacted by this Act:
 3 32 \$ 50,000

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a new appropriation.

3 33 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2008=2009.
 3 34 Notwithstanding section 261.85, for the fiscal year beginning
 3 35 July 1, 2008, and ending June 30, 2009, the amount
 4 1 appropriated from the general fund of the state to the college
 4 2 student aid commission for the work=study program under
 4 3 section 261.85 shall be \$698,923, and from the moneys

CODE: General Fund appropriation of \$698,923 for the Work Study Program.

DETAIL: This is an increase of \$403,323 compared to the estimated FY 2008 appropriation. The Work Study Program receives an additional \$5,000 elsewhere in this Bill as an allocation from a previously enacted FY 2009 appropriation to Community

4 4 appropriated in this section, \$338,958 shall be allocated to
 4 5 institutions of higher education under the state board of
 4 6 regents and community colleges and the remaining dollars
 4 7 appropriated in this section shall be allocated by the college
 4 8 student aid commission on the basis of need as determined by
 4 9 the portion of the federal formula for distribution for work=
 4 10 study funds that relates to the current need of institutions.

Empowerment.

4 11 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 4 12 261.72, from the funds deposited in the chiropractic loan
 4 13 revolving fund created pursuant to section 261.72, \$100,000
 4 14 shall be used for purposes of the chiropractic loan
 4 15 forgiveness program established in section 261.73, if enacted
 4 16 by this Act.

CODE: Transfers \$100,000 from the Chiropractic Loan Revolving Fund to the new Chiropractic Loan Forgiveness Program created in this Bill.

DETAIL: This is a new Program. The Chiropractic Loan Revolving Fund had been used for a forgivable loan program for chiropractors, but the Program has not received funding and has not been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have \$190,000 available at the end of FY 2008.

4 17 DEPARTMENT OF EDUCATION

4 18 Sec. 5. There is appropriated from the general fund of the
 4 19 state to the department of education for the fiscal year
 4 20 beginning July 1, 2008, and ending June 30, 2009, the
 4 21 following amounts, or so much thereof as may be necessary, to
 4 22 be used for the purposes designated:

4 23 1. GENERAL ADMINISTRATION

4 24 For salaries, support, maintenance, miscellaneous purposes,
 4 25 and for not more than the following full-time equivalent
 4 26 positions:
 4 27 \$ 8,720,341
 4 28 FTEs 89.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$400,000 and 8.90 FTE positions compared to the estimated FY 2008 appropriation. The funding increase is for the Education Data Warehouse. The Warehouse received a separate \$400,000 appropriation in FY 2008. The increase in FTE positions reflects new positions appropriated in FY 2008 that remained vacant for part of the year.

4 29 a. From the funds appropriated in this subsection,

Allocates \$225,000 for accreditation of school districts and for

4 30 \$225,000 shall be allocated for purposes of conducting,
 4 31 supporting, and managing the accreditation of school districts
 4 32 and for purposes of various other duties such as conducting
 4 33 reorganization feasibility studies.

conducting reorganization feasibility studies.

4 34 b. Of the full-time equivalent positions authorized in
 4 35 this subsection, 10.00 full-time equivalent positions are
 5 1 allocated to support management of the community college
 5 2 management information system; for the expansion of the state
 5 3 board of education model core curriculum; for the development
 5 4 and implementation of strategic educational goals; for the
 5 5 collection and dissemination of resources related to human
 5 6 growth and development curriculum; for district sharing
 5 7 incentive purposes; and for the senior year plus program
 5 8 study.

Specifies that 10.00 FTE positions are allocated to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.
- Senior Year Plus Program study.

5 9 c. Of the full-time equivalent positions authorized in
 5 10 this subsection, 1.00 full-time equivalent position is
 5 11 allocated for district sharing incentive purposes and 4.00
 5 12 full-time equivalent positions are allocated for purposes of
 5 13 the student achievement and teacher quality program.

Specifies that 1.00 FTE position is allocated to district sharing incentives and 4.00 FTE positions are allocated to the Student Achievement and Teacher Quality Program.

5 14 d. The director of the department of education shall
 5 15 ensure that all school districts are aware of the state
 5 16 education resources available on the state web site for
 5 17 listing teacher job openings and shall make every reasonable
 5 18 effort to enable qualified practitioners to post their resumes
 5 19 on the state web site. The department shall administer the
 5 20 posting of job vacancies for school districts, accredited
 5 21 nonpublic schools, and area education agencies on the state
 5 22 web site. The department may coordinate this activity with
 5 23 the Iowa school board association or other interested
 5 24 education associations in the state. The department shall
 5 25 strongly encourage school districts to seek direct claiming
 5 26 under the medical assistance program for funding of school

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

5 27 district nursing services for students.

5 28 e. The department shall compile a list of state=funded,
 5 29 competitive grant programs administered by the department.
 5 30 The department shall provide specific but nonidentifying
 5 31 information regarding the children served, money spent per
 5 32 program, and the use and availability of private funds to
 5 33 support the programs. The department shall submit the list
 5 34 and information to the general assembly by January 15, 2009.

Requires the Department to provide the General Assembly with a list of State-funded, competitive grant programs, as well as information regarding the children served, the annual expenditures, and the availability of non-State funds to support each program. The information is due to the General Assembly by January 15, 2009.

5 35 2. VOCATIONAL EDUCATION ADMINISTRATION

6 1 For salaries, support, maintenance, miscellaneous purposes,
 6 2 and for not more than the following full=time equivalent
 6 3 positions:
 6 4 \$ 576,613
 6 5 FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of funding and FTE positions.

6 6 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 7 a. For salaries, support, maintenance, miscellaneous
 6 8 purposes, and for not more than the following full=time
 6 9 equivalent positions:
 6 10 \$ 5,667,575
 6 11 FTEs 281.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of funding and FTE positions.

6 12 The division of vocational rehabilitation services shall
 6 13 seek funding from other sources, such as local funds, for
 6 14 purposes of matching the state's federal vocational
 6 15 rehabilitation allocation, as well as for matching other
 6 16 federal vocational rehabilitation funding that may become
 6 17 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 18 Except where prohibited under federal law, the division of
 6 19 vocational rehabilitation services of the department of
 6 20 education shall accept client assessments, or assessments of

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

6 21 potential clients, performed by other agencies in order to
 6 22 reduce duplication of effort.

6 23 Notwithstanding the full-time equivalent position limit
 6 24 established in this lettered paragraph, for the fiscal year
 6 25 ending June 30, 2009, if federal funding is received to pay
 6 26 the costs of additional employees for the vocational
 6 27 rehabilitation services division who would have duties
 6 28 relating to vocational rehabilitation services paid for
 6 29 through federal funding, authorization to hire not more than
 6 30 4.00 additional full-time equivalent employees shall be
 6 31 provided, the full-time equivalent position limit shall be
 6 32 exceeded, and the additional employees shall be hired by the
 6 33 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

6 34 b. For matching funds for programs to enable persons with
 6 35 severe physical or mental disabilities to function more
 7 1 independently, including salaries and support, and for not
 7 2 more than the following full-time equivalent position:
 7 3 \$ 55,145
 7 4 FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of funding and FTE positions.

7 5 The highest priority use for the moneys appropriated under
 7 6 this lettered paragraph shall be for programs that emphasize
 7 7 employment and assist persons with severe physical or mental
 7 8 disabilities to find and maintain employment to enable them to
 7 9 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

7 10 c. For the entrepreneurs with disabilities program
 7 11 pursuant to section 259.4, subsection 9, if enacted by 2008
 7 12 Iowa Acts, House File 2214:
 7 13 \$ 200,000

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains current level of funding. Responsibility for this Program was shifted from the Iowa Finance Authority to the Vocational Rehabilitation Services Division in SF 2101 (Entrepreneurs

		With Disabilities Program Transfer Bill) that was signed by the Governor on March 5, 2008.
7 14	4. STATE LIBRARY	General Fund appropriation to the Department of Education for the State Library.
7 15	a. For salaries, support, maintenance, miscellaneous	
7 16	purposes, and for not more than the following full=time	
7 17	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
7 18	..... \$ 1,879,827	
7 19	..... FTEs 19.00	
7 20	b. For the enrich Iowa program:	General Fund appropriation to the Enrich Iowa Program.
7 21	..... \$ 1,823,432	DETAIL: Maintains current level of funding.
7 22	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the Library Service Area System.
7 23	For state aid:	
7 24	..... \$ 1,586,000	DETAIL: Maintains current level of funding.
7 25	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 26	For salaries, support, maintenance, capital expenditures,	
7 27	miscellaneous purposes, and for not more than the following	
7 28	full=time equivalent positions:	DETAIL: Maintains current level of funding and decreases 9.00 FTE positions. Of the 9.00 FTE positions, five are vacant and have not been funded. The remaining four are currently paid from the Iowa Communications Network (ICN) Revolving Fund and perform maintenance for the ICN. Those positions are being transferred to the ICN.
7 29	..... \$ 8,804,620	
7 30	..... FTEs 84.00	
7 31	The number of full-time equivalent positions authorized for	Specifies that the reduction in FTE positions includes transfer of four individuals that currently perform maintenance for the ICN, from Iowa Public Television to the ICN.
7 32	the division pursuant to this subsection reflects a reduction	
7 33	to account for the transfer of four individuals currently	
7 34	providing Iowa communications network classroom maintenance	
7 35	from the division to the Iowa communications network.	

<p>8 1 7. REGIONAL TELECOMMUNICATIONS COUNCILS</p> <p>8 2 For state aid:</p> <p>8 3 \$ 1,364,525</p>	<p>General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.</p>
	<p>DETAIL: Maintains current level of funding.</p>
<p>8 4 The regional telecommunications councils established in</p> <p>8 5 section 8D.5 shall use the funds appropriated in this</p> <p>8 6 subsection to provide technical assistance for network</p> <p>8 7 classrooms, planning and troubleshooting for local area</p> <p>8 8 networks, scheduling of video sites, and other related support</p> <p>8 9 activities.</p>	<p>Specifies use of funds by the Regional Telecommunications Councils.</p>
<p>8 10 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</p> <p>8 11 For reimbursement for vocational education expenditures</p> <p>8 12 made by secondary schools:</p> <p>8 13 \$ 2,936,904</p>	<p>General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.</p> <p>DETAIL: Maintains current level of funding.</p>
<p>8 14 Funds appropriated in this subsection shall be used for</p> <p>8 15 expenditures made by school districts to meet the standards</p> <p>8 16 set in sections 256.11, 258.4, and 260C.14 as a result of the</p> <p>8 17 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used</p> <p>8 18 as reimbursement for vocational education expenditures made by</p> <p>8 19 secondary schools in the manner provided by the department of</p> <p>8 20 education for implementation of the standards set in 1989 Iowa</p> <p>8 21 Acts, chapter 278.</p>	<p>Requires that the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.</p>
<p>8 22 9. SCHOOL FOOD SERVICE</p> <p>8 23 For use as state matching funds for federal programs that</p> <p>8 24 shall be disbursed according to federal regulations, including</p> <p>8 25 salaries, support, maintenance, miscellaneous purposes, and</p> <p>8 26 for not more than the following full-time equivalent</p> <p>8 27 positions:</p> <p>8 28 \$ 2,509,683</p> <p>8 29 FTEs 17.43</p>	<p>General Fund appropriation to Department of Education for School Food Service.</p> <p>DETAIL: Maintains current level of funding and FTE positions.</p>

<p>8 30 10. IOWA EMPOWERMENT FUND</p> <p>8 31 For deposit in the school ready children grants account of</p> <p>8 32 the Iowa empowerment fund created in section 28.9:</p> <p>8 33 \$ 22,302,006</p>	<p>General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.</p> <p>DETAIL: This is a decrease of \$1,479,588 compared to estimated FY 2008. House File 2769, enacted in 2006, appropriated an additional \$15,000,000 from the General Fund to the School Ready Grants Account for FY 2009.</p>
<p>8 34 a. From the moneys deposited in the school ready children</p> <p>8 35 grants account for the fiscal year beginning July 1, 2008, and</p> <p>9 1 ending June 30, 2009, not more than \$300,000 is allocated for</p> <p>9 2 the community empowerment office and other technical</p> <p>9 3 assistance activities, and of that amount not more than</p> <p>9 4 \$50,000 shall be used to administer the early childhood</p> <p>9 5 coordinator's position pursuant to section 28.3, subsection 7,</p> <p>9 6 and not more than \$50,000 shall be used to promote and provide</p> <p>9 7 ongoing support to the parent web site and to support and</p> <p>9 8 coordinate a network of web sites that provide support and</p> <p>9 9 resources to parents and the general public. It is the intent</p> <p>9 10 of the general assembly that regional technical assistance</p> <p>9 11 teams will be established and will include staff from various</p> <p>9 12 agencies, as appropriate, including the area education</p> <p>9 13 agencies, community colleges, the university of northern Iowa,</p> <p>9 14 and the Iowa state university of science and technology</p> <p>9 15 cooperative extension service in agriculture and home</p> <p>9 16 economics. The Iowa empowerment board shall direct staff to</p> <p>9 17 work with the advisory council to inventory technical</p> <p>9 18 assistance needs. Funds allocated under this lettered</p> <p>9 19 paragraph may be used by the Iowa empowerment board for the</p> <p>9 20 purpose of skills development and support for ongoing training</p> <p>9 21 of the regional technical assistance teams. However, funds</p> <p>9 22 shall not be used for additional staff or for the</p> <p>9 23 reimbursement of staff.</p>	<p>Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2009, the following:</p> <ul style="list-style-type: none"> • Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2008 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination. • Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service. • Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs. • Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams. • Requires that the funds not be used for additional staff or for the reimbursement of staff.
<p>9 24 b. The Iowa empowerment board shall conduct a study of the</p> <p>9 25 role that community empowerment can play in strengthening</p>	<p>Requires the Iowa Empowerment Board to conduct a study of the role that the Community Empowerment Program can play in strengthening child care provided voluntarily and at no cost by family members,</p>

9 26 family, friend, and neighbor care to help achieve empowerment
9 27 goals. In conducting the study, the board may do any or all
9 28 of the following:

9 29 (1) Review national models and identify best practices in
9 30 providing information, networking, and learning opportunities
9 31 and activities for family, friend, and neighbor caregivers.

9 32 (2) Examine and highlight current efforts of local
9 33 empowerment boards to strengthen family, friend, and neighbor
9 34 caregiving.

9 35 (3) Convene a working group, including representatives
10 1 from child care resource and referral centers, libraries,
10 2 community centers, and family, friend, and neighbor
10 3 caregivers, to provide advice to the board on family, friend,
10 4 and neighbor care.

10 5 (4) Articulate the ways that community empowerment boards
10 6 can use school ready children grants account funds to support
10 7 family, friend, and neighbor care.

10 8 (5) Host a state summit on family, friend, and neighbor
10 9 care.

10 10 (6) Examine potential public and private partnerships to
10 11 provide information, networking, and learning opportunities
10 12 for family, friend, and neighbor caregivers.

10 13 The Iowa empowerment board shall submit its findings and
10 14 recommendations in a report to the governor and general
10 15 assembly by January 15, 2009. For purposes of this paragraph,
10 16 "family, friend, and neighbor care" means child care, usually
10 17 provided without cost and on a voluntary basis, by a family
10 18 member, a friend, or a neighbor whose reason for providing
10 19 that care is a strong existing personal relationship with the
10 20 parent and the parent's child or children. Particular
10 21 attention shall be given to grandparents providing such care,
10 22 including grandparents who may be the primary caregivers for
10 23 their grandchildren.

friends, and neighbors. The Board must convene a working group to provide advice and must submit a report to the Governor and General Assembly by January 15, 2009. The study is to give particular attention to care provided by grandparents.

10 24 c. As a condition of receiving funding appropriated in
10 25 this subsection, each community empowerment area board shall
10 26 report to the Iowa empowerment board progress on each of the

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board the progress on each of the State indicators

10 27 state indicators approved by the state board, as well as
 10 28 progress on local indicators. The community empowerment area
 10 29 board must also submit a written plan amendment extending by
 10 30 one year the area's comprehensive school ready children grant
 10 31 plan developed for providing services for children from birth
 10 32 through five years of age and provide other information
 10 33 specified by the Iowa empowerment board. The amendment may
 10 34 also provide for changes in the programs and services provided
 10 35 under the plan. The Iowa empowerment board shall establish a
 11 1 submission deadline for the plan amendment that allows a
 11 2 reasonable period of time for preparation of the plan
 11 3 amendment and for review and approval or request for
 11 4 modification of the plan amendment by the Iowa empowerment
 11 5 board. In addition, the community empowerment board must
 11 6 continue to comply with reporting provisions and other
 11 7 requirements adopted by the Iowa empowerment board in
 11 8 implementing section 28.8.

11 9 d. Of the amount appropriated in this subsection for
 11 10 deposit in the school ready children grants account of the
 11 11 Iowa empowerment fund that is used for distribution to
 11 12 community empowerment areas, \$4,650,000 shall be used to
 11 13 assist low-income parents with preschool tuition; for other
 11 14 supportive services for children ages three, four, and five
 11 15 who are not attending kindergarten, in order to increase the
 11 16 basic family income eligibility requirement to not more than
 11 17 200 percent of the federal poverty level; and for preschool
 11 18 program expenses not covered under chapter 256C. In addition,
 11 19 if sufficient funding is available after addressing the needs
 11 20 of those who meet the basic income eligibility requirement, a
 11 21 community empowerment area board may provide for eligibility
 11 22 for those with a family income in excess of the basic income
 11 23 eligibility requirement through use of a sliding scale or
 11 24 other copayment provision.

11 25 e. Of the amount appropriated in this subsection for

approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents; for other supportive services for children ages 3-5 and not attending kindergarten with parents that meet low-income eligibility requirements up to 200.00% of the federal poverty level; and for preschool program expenses not covered by the Statewide Four-Year-Old Preschool Program. If funding permits, local Empowerment boards may use the funds for families with income in excess of the eligibility requirements.

DETAIL: This is no change in the amount of the allocation compared to the FY 2008 allocation. The provisions for using the funds for purposes other than preschool tuition assistance are new provisions.

Allocates \$1,000,000 to the Iowa Empowerment Board for providing

11 26 deposit in the school ready children grants account of the
 11 27 Iowa empowerment fund, \$1,000,000 shall be used for support of
 11 28 professional development and training activities for persons
 11 29 working in early care, health, and education by the Iowa
 11 30 empowerment board in collaboration with representation from
 11 31 the Iowa state university of science and technology
 11 32 cooperative extension service in agriculture and home
 11 33 economics, the university of northern Iowa, area education
 11 34 agencies, community colleges, child care resource and referral
 11 35 services, and community empowerment area boards. Expenditures
 12 1 shall be limited to professional development and training
 12 2 activities agreed upon by the parties participating in the
 12 3 collaboration.

child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the University of Northern Iowa, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2008 allocation.

12 4 f. Of the amount appropriated in this subsection for
 12 5 deposit in the school ready children grants account of the
 12 6 Iowa empowerment fund, \$100,000 shall be allocated to the
 12 7 public broadcasting division of the department of education
 12 8 for support of community empowerment as a ready-to-learn
 12 9 coordinator.

Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is no change compared to the FY 2008 allocation.

12 10 11. BIRTH TO AGE THREE SERVICES
 12 11 For expansion of the federal Individuals With Disabilities
 12 12 Education Improvement Act of 2004, Pub. L. No. 108=446, as
 12 13 amended to January 1, 2008, birth through age three services
 12 14 due to increased numbers of children qualifying for those
 12 15 services:
 12 16 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains current level of funding.

12 17 From the funds appropriated in this subsection, \$421,400
 12 18 shall be allocated to the child health specialty clinic at the
 12 19 state university of Iowa to provide additional support for
 12 20 infants and toddlers who are born prematurely, drug-exposed,
 12 21 or medically fragile.

Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.

12 22 12. FOUR-YEAR-OLD PRESCHOOL PROGRAM

General Fund appropriation to the Department of Education for a

12 23 For allocation to eligible school districts for the
 12 24 four=year=old preschool program under chapter 256C, and for
 12 25 not more than the following full=time equivalent positions:
 12 26 \$ 15,000,000
 12 27 FTEs 3.00

preschool program for four-year-olds.

DETAIL: Maintains current level of funding and FTE positions.
 Preschool programs funded by this appropriation in FY 2008 will
 receive funding through the school aid formula in FY 2009. The FY
 2009 appropriation will be used to fund additional preschool programs.

12 28 From the moneys appropriated pursuant to this subsection,
 12 29 not more than \$330,000 shall be used by the department for
 12 30 administration of the four=year=old preschool program
 12 31 established pursuant to chapter 256C.

Specifies that not more than \$330,000 may be used by the
 Department for administration of the four-year-old preschool program.

12 32 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 12 33 To provide funds for costs of providing textbooks to each
 12 34 resident pupil who attends a nonpublic school as authorized by
 12 35 section 301.1:
 13 1 \$ 690,165
 13 2 Funding under this subsection is limited to \$20 per pupil
 13 3 and shall not exceed the comparable services offered to
 13 4 resident public school pupils.

General Fund appropriation to the Department of Education for
 Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$26,000 compared to the estimated
 FY 2008 appropriation for the purchase of textbooks for nonpublic
 school students.

13 5 14. JOBS FOR AMERICA'S GRADUATES
 13 6 For school districts to provide direct services to the most
 13 7 at=risk senior high school students enrolled in school
 13 8 districts through direct intervention by a jobs for America's
 13 9 graduates specialist:
 13 10 \$ 600,000

General Fund appropriation to the Department of Education for Jobs
 for America's Graduates.

DETAIL: Maintains current level of funding.

13 11 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
 13 12 PROGRAM
 13 13 For purposes of administering the beginning administrator
 13 14 mentoring and induction program established pursuant to
 13 15 chapter 284A:
 13 16 \$ 250,000

General Fund appropriation to the Department of Education for the
 Beginning Administrator Mentoring and Induction Program.

DETAIL: Maintains current level of funding.

13 17 16. CORE CURRICULUM AND CAREER INFORMATION AND
 13 18 DECISION-MAKING SYSTEM
 13 19 For purposes of implementing the statewide core curriculum
 13 20 for school districts and accredited nonpublic schools and a
 13 21 state=designated career information and decision=making system
 13 22 as provided in 2008 Iowa Acts, Senate File 2216, if enacted:
 13 23 \$ 2,192,351

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

DETAIL: This is a new appropriation. The Department intends to use the funds to provide staff at the Area Education Agencies (AEAs) to assist local school districts and nonpublic schools with implementation of the statewide core curriculum.

13 24 17. COMMUNITY COLLEGES
 13 25 For general state financial aid to merged areas as defined
 13 26 in section 260C.2 in accordance with chapters 258 and 260C:
 13 27 \$180,462,414

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is an increase of \$6,500,000 compared to the estimated FY 2008 appropriation. The estimated FY 2008 appropriation includes \$2,000,000 that was appropriated separately for salaries. The statute requires that the salary funding become part of each college's base funding for purposes of calculating the allocation of general aid in subsequent years.

13 28 Notwithstanding the allocation formula in section 260C.18C,
 13 29 the funds appropriated in this subsection shall be allocated
 13 30 as follows:

13 31 a. Merged Area I \$ 8,947,645
 13 32 b. Merged Area II \$ 9,708,909
 13 33 c. Merged Area III \$ 8,924,638
 13 34 d. Merged Area IV \$ 4,389,764
 13 35 e. Merged Area V \$ 9,847,840
 14 1 f. Merged Area VI \$ 8,540,462
 14 2 g. Merged Area VII \$ 12,653,914
 14 3 h. Merged Area IX \$ 15,747,282
 14 4 i. Merged Area X \$ 27,220,417
 14 5 j. Merged Area XI \$ 27,182,315
 14 6 k. Merged Area XII \$ 10,380,925
 14 7 l. Merged Area XIII \$ 10,535,801
 14 8 m. Merged Area XIV \$ 4,445,124
 14 9 n. Merged Area XV \$ 13,958,524
 14 10 o. Merged Area XVI \$ 7,978,854

CODE: Specifies allocations to the community colleges.

14 11 Sec. 6. COMMUNITY COLLEGE SALARIES. There is appropriated
14 12 from the general fund of the state to the department of
14 13 education for the fiscal year beginning July 1, 2008, and
14 14 ending June 30, 2009, the following amount, or so much thereof
14 15 as is necessary, to be used for the purpose designated:
14 16 For distribution to community colleges to supplement
14 17 faculty salaries:
14 18 \$ 1,000,000

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2008, the colleges received an appropriation of \$2,000,000 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2009 appropriation represents an additional \$1,000,000 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa, if enacted in Section 28 of this Bill. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2010 general aid.

14 19 Sec. 7. STUDY OF POSTSECONDARY RIGOR. The
14 20 legislative council shall commission a study by an
14 21 independent entity to evaluate and compare the rigor
14 22 of the first two years of study at community colleges
14 23 and institutions of higher education governed by the
14 24 state board of regents. The legislative council shall
14 25 make the commission's report available to the public
14 26 by July 1, 2009.

Directs the Legislative Council to commission a study of the rigor of the first two years of study at community colleges and at institutions governed by the Board of Regents. Specifies that a report of the results of the study is due to the public by July 1, 2009.

14 27 Sec. 8. DUTIES RELATED TO CHILDREN AND
14 28 FAMILIES. The departments of education, human
14 29 services, and public health shall coordinate their
14 30 efforts in carrying out their respective duties
14 31 related to children and families. The departments
14 32 shall also coordinate their efforts regarding
14 33 applications for federal grants and other funding
14 34 resources which are available for the assistance of
14 35 Iowa's children and families.

Directs the Departments of Education, Human Services, and Public Health to coordinate their efforts related to children and families and to coordinate efforts to obtain federal and other funding to assist children and families.

15 1 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
15 2 Notwithstanding section 272.10, subsection 2, in addition to
15 3 the percentage of licensing fees required to be deposited with
15 4 the treasurer of state and credited to the general fund of the

Requires the Board of Educational Examiners to transfer \$300,000 in licensure fee revenue to the Department of Education at the end of FY 2008. The funds will be used in FY 2009 for Early Head Start Projects. Section 41 of this Bill provides an additional \$100,000 for

15 5 state pursuant to section 272.10, subsection 2, the executive
 15 6 director of the board of educational examiners shall, at the
 15 7 close of the fiscal year beginning July 1, 2007, transfer the
 15 8 amount of \$300,000 to the department of education. The
 15 9 department shall use the transferred funds during the fiscal
 15 10 year beginning July 1, 2008, for implementation of early head
 15 11 start projects addressing the comprehensive cognitive, social,
 15 12 emotional, and developmental needs of children from birth to
 15 13 age three, including prenatal support for qualified families.
 15 14 The early head start projects shall promote healthy prenatal
 15 15 outcomes, healthy family functioning, and strengthen the
 15 16 development of infants and toddlers in low-income families.

the Early Head Start Projects, bringing the FY 2009 funding for the Projects to the FY 2008 level.

15 17 Sec. 10. SCHOOL DISTRICT TEACHER BACKGROUND CHECKS == FY
 15 18 2007=2008. A school district that requested a background
 15 19 check of a teacher applicant in the fiscal year beginning July
 15 20 1, 2007, in accordance with section 279.13, subsection 1,
 15 21 paragraph "b", from an entity other than the division of
 15 22 criminal investigation shall meet the requirements of section
 15 23 279.13, subsection 1, paragraph "b", as amended by this Act,
 15 24 if enacted, for the teacher applicant for whom the background
 15 25 check was conducted in the fiscal year beginning July 1, 2007.

Requires school districts that requested background checks of teacher applicants from an entity other than the Division of Criminal Investigation (DCI) in FY 2008 to request new background checks for each applicant from the DCI.

DETAIL: In legislation enacted in 2007, school districts were permitted to seek background checks from entities other than the DCI. It has since been determined that only the DCI can perform certain procedures deemed to be of importance. Section 38 of the Bill amends the statute to require all future background checks to be completed by the DCI prior to entering into an initial contract.

15 26 Sec. 11. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE
 15 27 ACCREDITATION AND ACCOUNTABILITY REVIEW PROCESS.
 15 28 1. The department of education shall review the community
 15 29 college accreditation process and the compliance requirements
 15 30 contained in the accreditation criteria. The review shall
 15 31 consider measures to ensure consistency in program quality
 15 32 statewide, adequate oversight of community college programming
 15 33 by the state board of education and, in consultation with the
 15 34 community college management information system standing
 15 35 committee, consistency in definitions for information and data
 16 1 requirements; and identify barriers to providing quality
 16 2 programming, methods to improve compensation of community

Requires the Department of Education to review the accreditation process for community colleges, including consideration of measures to ensure consistency in program quality, adequate oversight of programming by the State Board of Education, and consistency in definitions for information and data requirements. Requires the review to identify barriers to quality programming, methods to improve compensation of faculty, and system performance measures to adequately respond to identified needs and concerns. Specifies entities to be involved in the Department's review process. Requires the Department to review accreditation processes and system performance measures from other states and regions. Requires the Department to submit a progress report to the General Assembly by January 15, 2009, and a final report by January 15, 2010.

16 3 college faculty, and system performance measures that
16 4 adequately respond to identified needs and concerns. The
16 5 review shall include an examination of community college
16 6 accreditation processes and system performance measures from
16 7 other states and regions.

16 8 2. In conducting the review, the department shall
16 9 collaborate with community college accreditation and quality
16 10 faculty plan committees, the state board of regents, and the
16 11 division of community colleges and workforce preparation's
16 12 accreditation advisory committee, and shall ensure that the
16 13 advisory committee includes members appointed by the director
16 14 of the department in consultation with the executive director
16 15 of the Iowa association of community college trustees.

16 16 3. The department shall submit a progress report to the
16 17 general assembly by January 15, 2009, and shall submit its
16 18 findings and recommendations in a final report to the general
16 19 assembly by January 15, 2010.

16 20 Sec. 12. MINING CAMP SCHOOL LAND == STATE INTEREST. The
16 21 department of administrative services may transfer by
16 22 quitclaim deed any tract of land in which the title is vested
16 23 in the state by reason of it having been provided by state
16 24 mining camp funds for schools in mining camps pursuant to
16 25 section 297.26, Code 2007.

Authorizes the Department of Administrative Services to transfer land set aside for schools in mining camps.

DETAIL: A tract of land in the central part of the State, originally designated for a mining camp school, has been vacant and maintained by a neighbor of the property for many years. The neighbor is interested in owning the land, and it is the intention of the Department of Administrative Services to transfer the land to the neighbor for a negligible sum.

16 26 STATE BOARD OF REGENTS

16 27 Sec. 13. There is appropriated from the general fund of
16 28 the state to the state board of regents for the fiscal year
16 29 beginning July 1, 2008, and ending June 30, 2009, the
16 30 following amounts, or so much thereof as may be necessary, to
16 31 be used for the purposes designated:

General Fund appropriation to the Board of Regents for the Board

16 33	a. For salaries, support, maintenance, miscellaneous	Office.
16 34	purposes, and for not more than the following full-time	
16 35	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
17 1	..... \$ 1,263,437	
17 2	..... FTEs 16.00	
17 3	The state board of regents shall submit a monthly financial	
17 4	report in a format agreed upon by the state board of regents	Requires the Board of Regents to issue a monthly financial report.
17 5	office and the legislative services agency.	
17 6	The state board of regents shall not circumvent the	
17 7	requirements of section 270.10 and, as the board develops any	Prohibits the Board of Regents from circumventing statutory
17 8	plan regarding the Iowa braille and sight saving school, it	requirements related to any plan to close or merge the Iowa Braille
17 9	shall comply with the requirements of section 270.10.	and Sight Saving School.
		DETAIL: The statutory reference in this language refers to language
		that prohibits the Board of Regents from merging or closing either of
		the special schools (Iowa Braille and Sight Saving School and the
		Iowa School for the Deaf) until the following conditions have been
		met:
		<ul style="list-style-type: none"> • The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merging the schools. • The General Assembly has studied any proposed plan and reviewed the impact. • The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment of such legislation.
17 10	b. For funds to be allocated to the southwest Iowa	
17 11	graduate studies center:	General Fund appropriation to the Board of Regents for the Southwest
17 12	..... \$ 108,698	Iowa Graduate Studies Center located at the Iowa School for the Deaf
		in Council Bluffs.
		DETAIL: Maintains current level of funding.
17 13	c. For funds to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State

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17 14	metropolitan planning council for the tristate graduate center	Graduate Center located at Sioux City.
17 15	under section 262.9, subsection 21:	
17 16	..... \$ 80,467	DETAIL: Maintains current level of funding.
17 17	d. For funds to be allocated to the quad=cities graduate	
17 18	studies center:	General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.
17 19	..... \$ 160,806	DETAIL: Maintains current level of funding.
17 20	e. For funds to be distributed to the midwestern higher	
17 21	education compact to pay iowa's member state annual	General Fund appropriation to the Board of Regents to pay iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).
17 22	obligation:	
17 23	..... \$ 90,000	DETAIL: Maintains current level of funding.
17 24	2. STATE UNIVERSITY OF IOWA	
17 25	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general university budget.
17 26	For salaries, support, maintenance, equipment,	
17 27	miscellaneous purposes, and for not more than the following	
17 28	full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
17 29	..... \$258,011,947	
17 30	..... FTEs 5,058.55	
17 31	b. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).
17 32	For salaries, support, maintenance, miscellaneous purposes,	
17 33	and for not more than the following full=time equivalent	
17 34	positions:	DETAIL: Maintains current level of funding and FTE positions.
17 35	..... \$ 6,726,227	
18 1	..... FTEs 130.37	
18 2	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for

18 3 \$200,000 shall be allocated for purposes of the employment
18 4 policy group.

Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

18 5 c. Oakdale campus
18 6 For salaries, support, maintenance, miscellaneous purposes,
18 7 and for not more than the following full=time equivalent
18 8 positions:
18 9 \$ 2,726,485
18 10 FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of funding and FTE positions.

18 11 d. State hygienic laboratory
18 12 For salaries, support, maintenance, miscellaneous purposes,
18 13 and for not more than the following full=time equivalent
18 14 positions:
18 15 \$ 4,182,151
18 16 FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of funding and FTE positions.

18 17 e. Family practice program
18 18 For allocation by the dean of the college of medicine, with
18 19 approval of the advisory board, to qualified participants to
18 20 carry out the provisions of chapter 148D for the family
18 21 practice program, including salaries and support, and for not
18 22 more than the following full=time equivalent positions:
18 23 \$ 2,179,043
18 24 FTEs 190.40

General Fund appropriation to the SUI for the Family Practice Program.

DETAIL: Maintains current level of funding and FTE positions.

18 25 f. Child health care services
18 26 For specialized child health care services, including
18 27 childhood cancer diagnostic and treatment network programs,
18 28 rural comprehensive care for hemophilia patients, and the Iowa
18 29 high=risk infant follow=up program, including salaries and
18 30 support, and for not more than the following full=time

General Fund appropriation to the SUI for Specialized Child Health Care Services.

DETAIL: Maintains current level of funding and FTE positions.

18 31	equivalent positions:	
18 32	.....	\$ 732,388
18 33	.....	FTEs 57.97
18 34	g. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
18 35	For the statewide cancer registry, and for not more than	
19 1	the following full=time equivalent positions:	
19 2	.....	\$ 184,578
19 3	.....	FTEs 2.10
19 4	h. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
19 5	For funds to be allocated to the Iowa consortium for	
19 6	substance abuse research and evaluation, and for not more than	
19 7	the following full=time equivalent position:	DETAIL: Maintains current level of funding and FTE position.
19 8	.....	\$ 67,877
19 9	.....	FTEs 1.00
19 10	i. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
19 11	For the center for biocatalysis, and for not more than the	
19 12	following full=time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
19 13	.....	\$ 902,687
19 14	.....	FTEs 6.28
19 15	j. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
19 16	For the primary health care initiative in the college of	
19 17	medicine, and for not more than the following full=time	
19 18	equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
19 19	.....	\$ 793,920
19 20	.....	FTEs 5.89
19 21	From the funds appropriated in this lettered paragraph,	
19 22	\$330,000 shall be allocated to the department of family	Requires \$330,000 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.
19 23	practice at the state university of Iowa college of medicine	
19 24	for family practice faculty and support staff.	

19 25	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
19 26	For the birth defects registry, and for not more than the	
19 27	following full-time equivalent position:	DETAIL: Maintains current level of funding and FTE position.
19 28	..... \$ 46,685	
19 29	..... FTEs 1.00	
19 30	l. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa
19 31	For the Larned A. Waterman Iowa nonprofit resource center:	Nonprofit Resource Center at the SUI.
19 32	..... \$ 200,000	DETAIL: Maintains current level of funding.
19 33	m. Agricultural health and safety programs	General Fund appropriation to the Agricultural Health and Safety
19 34	For a program for farmers with disabilities:	Programs at the SUI for a program for farmers with disabilities.
19 35	..... \$ 130,000	
20 1	Funds appropriated for purposes of this lettered paragraph	DETAIL: Maintains current level of funding. The funds are to be
20 2	shall be used for a grant to a national nonprofit organization	transferred to Easter Seals for the Farmers with Disabilities Program
20 3	with over 80 years of experience in assisting children and	to replace expired federal funds. This item was first funded in FY
20 4	adults with disabilities and special needs. The funds shall	2007 with a General Fund appropriation to the Division of Vocational
20 5	be used for a nationally recognized program that began in 1986	Rehabilitation in the Department of Education in HF 2743 (Healthy
20 6	and has been replicated in at least 30 other states, but which	Iowans Tobacco Trust Act).
20 7	is not available through any other entity in this state, that	
20 8	provides assistance to farmers with disabilities in all 99	
20 9	counties to allow the farmers to remain in their own homes and	
20 10	be gainfully engaged in farming through provision of	
20 11	agricultural worksite and home modification consultations,	
20 12	peer support services, services to families, information and	
20 13	referral, and equipment loan services.	
20 14	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
20 15	a. General university	General Fund appropriation to Iowa State University (ISU) for the
20 16	For salaries, support, maintenance, equipment,	general operating budget.
20 17	miscellaneous purposes, and for not more than the following	
20 18	full-time equivalent positions:	DETAIL: This is a decrease of \$1,000,000 and no change in FTE
20 19 \$204,145,406	positions. This change accommodates a corresponding increase in

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20 20 FTEs 3,647.42	the funding for the Veterinary Diagnostic Laboratory.
20 21	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
20 22	For salaries, support, maintenance, miscellaneous purposes,	
20 23	and for not more than the following full=time equivalent	
20 24	positions:	DETAIL: Maintains current level of funding and FTE positions.
20 25	..... \$ 34,493,006	
20 26	..... FTEs 546.98	
20 27	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
20 28	economics	
20 29	For salaries, support, maintenance, miscellaneous purposes,	
20 30	and for not more than the following full=time equivalent	DETAIL: Maintains current level of funding and FTE positions.
20 31	positions:	
20 32	..... \$ 21,900,084	
20 33	..... FTEs 383.34	
20 34	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
20 35	For agricultural research grants at Iowa state university	
21 1	of science and technology under section 266.39B, and for not	DETAIL: Maintains current level of funding and FTE positions. The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:
21 2	more than the following full=time equivalent positions:	
21 3	..... \$ 490,572	
21 4	..... FTEs 11.25	
		<ul style="list-style-type: none"> • Conduct research regarding the negative impacts of agricultural practices. • Assist in developing alternative practices. • Work with the ISU Extension to inform the public of Leopold Center findings.
21 5	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
21 6	For deposit in and the use of the livestock disease	
21 7	research fund under section 267.8:	DETAIL: Maintains the current level of funding.

21 8 \$ 220,708

21 9 f. Veterinary diagnostic laboratory
 21 10 For purposes of supporting the college of veterinary
 21 11 medicine for the operation of the veterinary diagnostic
 21 12 laboratory:
 21 13 \$ 1,000,000

General Fund appropriation to ISU for the Veterinary Diagnostic Laboratory.

DETAIL: This is an increase of \$1,000,000 compared to the estimated FY 2008 General Fund appropriation. Funding for this program was appropriated by the Agriculture and Natural Resources Appropriations Subcommittee in FY 2007 and FY 2008. House File 2662 (Agriculture and Natural Resources Appropriations Bill) currently includes a status quo appropriation of \$2,068,706 and 17.79 FTE positions for the Laboratory.

21 14 (1) Iowa state university shall not reduce the amount that
 21 15 it allocates to support the college of veterinary medicine
 21 16 from any other source due to the appropriation made in this
 21 17 lettered paragraph.

Prohibits ISU from reducing funding from another source for the College of Veterinary Medicine to offset the funding increase to the Veterinary Diagnostic Laboratory.

21 18 (2) If by the end of the fiscal year Iowa state university
 21 19 fails to allocate the moneys appropriated in this lettered
 21 20 paragraph to the college of veterinary medicine in accordance
 21 21 with this lettered paragraph, the moneys appropriated in this
 21 22 lettered paragraph for that fiscal year shall revert to the
 21 23 general fund.

Requires the funding in this appropriation to revert to the General Fund at the end of FY 2009 if it has not been allocated to the Veterinary Diagnostic Laboratory.

21 24 (3) It is the intent of the general assembly that a future
 21 25 general assembly appropriate moneys to Iowa state university
 21 26 of science and technology for the designated fiscal year, or
 21 27 so much thereof as is necessary, to be used for the purposes
 21 28 designated:
 21 29 For purposes of supporting the college of veterinary
 21 30 medicine for the operation of the veterinary diagnostic
 21 31 laboratory:
 21 32 FY 2009=2010 \$ 4,000,000

States that it is the intent of the General Assembly to increase funding for the Veterinary Diagnostic Laboratory by \$1,000,000 in FY 2010.

21 33 4. UNIVERSITY OF NORTHERN IOWA

21 34	a. General university	General Fund appropriation to the University of Northern Iowa (UNI)
21 35	For salaries, support, maintenance, equipment,	for the general operating budget.
22 1	miscellaneous purposes, and for not more than the following	
22 2	full-time equivalent positions:	DETAIL: Maintains current level of funding and FTE positions.
22 3	..... \$ 92,495,485	
22 4	..... FTEs 1,449.48	
22 5	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse
22 6	For purposes of the recycling and reuse center, and for not	Center.
22 7	more than the following full-time equivalent positions:	
22 8	..... \$ 219,279	DETAIL: Maintains current level of funding and FTE positions.
22 9	..... FTEs 3.00	
22 10	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
22 11	For salaries, support, maintenance, miscellaneous purposes,	
22 12	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$193,792 and no change in FTE
22 13	positions:	positions compared to the estimated FY 2008 appropriation. The
22 14	..... \$ 9,883,399	increase is to provide a 2.00% inflationary increase.
22 15	..... FTEs 126.60	
22 16	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving
22 17	For salaries, support, maintenance, miscellaneous purposes,	School.
22 18	and for not more than the following full-time equivalent	
22 19	positions:	DETAIL: This is an increase of \$109,122 and no change in FTE
22 20	..... \$ 5,565,229	positions compared to the estimated FY 2008 appropriation. The
22 21	..... FTEs 62.87	increase is to provide a 2.00% inflationary increase
22 22	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of
22 23	For payment to local school boards for the tuition and	certain students attending the Iowa School for the Deaf and the Iowa
22 24	transportation costs of students residing in the Iowa braille	Braille and Sight Saving School.
22 25	and sight saving school and the state school for the deaf	
22 26	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of funding.
22 27	clothing, prescription, and transportation costs for students	
22 28	at these schools pursuant to section 270.5:	

22 29 \$ 15,020

22 30 Sec. 14. BOARD OF REGENTS UNIVERSITY STUDY == WOMEN AND
22 31 MINORITIES IN STEM PROGRAMS AND COLLEGES.

22 32 1. The state board of regents shall require the
22 33 universities it governs to collect data and report on the
22 34 proportion of women and minorities enrolled in science,
22 35 technology, engineering, and mathematics programs and
23 1 colleges, including high school programs such as project lead
23 2 the way. The state board of regents shall submit the data and
23 3 its findings and recommendations in a report to the general
23 4 assembly by January 15, 2009.

23 5 2. The state board of regents shall direct the
23 6 universities it governs to take every reasonable measure to
23 7 improve the proportion of women and minorities in university
23 8 science, technology, engineering, and mathematics programs and
23 9 colleges.

Requires the Regents universities to collect data and report on the proportion of women and minorities enrolled in high school and college science, technology, engineering, and mathematics (STEM) programs and report to the General Assembly by January 15, 2009. The Board of Regents is to improve the proportion of women and minorities in STEM programs.

23 10 Sec. 15. BABY BOOM GENERATION WORKFORCE STUDY. If
23 11 sufficient funding is approved or appropriated by the general
23 12 assembly, or if a local political subdivision provides
23 13 sufficient funding, or if sufficient private funding becomes
23 14 available to the state board of regents for such purpose, the
23 15 department of sociology at Iowa state university of science
23 16 and technology, in coordination with Iowa state university
23 17 extension, shall conduct a study regarding current and
23 18 potential efforts to retain lowans of the baby boom generation
23 19 and attract those who have emigrated from the state as well as
23 20 potential new lowans of the baby boom generation. Such
23 21 efforts may include but are not limited to community
23 22 attractions, recreation, health and wellness opportunities,
23 23 and other quality of life measures. The study shall also
23 24 consider those who reside in other states for part of the
23 25 year, the career opportunities available to baby boomers, the
23 26 educational needs of baby boomers and the career experiences
23 27 and productivity benefits that baby boomers bring to Iowa's

Requires the Department of Sociology at Iowa State University (ISU), in coordination with the ISU Extension, to study current and potential efforts to retain baby boom generation lowans and attract those that have moved out of state to return, if funding is approved or appropriated or otherwise available. Factors to be examined are recommended. The results are to be reported to the Governor and General Assembly by January 15, 2009.

23 28 workforce. For purposes of this section, "baby boom
23 29 generation" and "baby boomers" includes people born no earlier
23 30 than 1946 and no later than 1964. The results of the study
23 31 shall be made available in a report to the governor and the
23 32 general assembly by January 15, 2009.

23 33 Sec. 16. For the fiscal year beginning July 1, 2008, and
23 34 ending June 30, 2009, the state board of regents may use
23 35 notes, bonds, or other evidences of indebtedness issued under
24 1 section 262.48 to finance projects that will result in energy
24 2 cost savings in an amount that will cause the state board to
24 3 recover the cost of the projects within an average of six
24 4 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

24 5 Sec. 17. Notwithstanding section 270.7, the department of
24 6 administrative services shall pay the state school for the
24 7 deaf and the Iowa braille and sight saving school the moneys
24 8 collected from the counties during the fiscal year beginning
24 9 July 1, 2008, for expenses relating to prescription drug costs
24 10 for students attending the state school for the deaf and the
24 11 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

24 12 Sec. 18. Section 28.8, subsection 3, Code 2007, is amended
24 13 by adding the following new paragraph:
24 14 NEW PARAGRAPH . d. Support services to prevent the spread
24 15 of infectious diseases, prevent child injuries, develop health
24 16 emergency protocols, help with medication, and care for
24 17 children with special health needs in child care settings.
24 18 The support services shall be provided by a registered nurse
24 19 licensed pursuant to chapter 152 who has completed training
24 20 using a nationally approved curriculum for health and safety
24 21 in child care and early education and who is employed by or
24 22 contracting with a maternal and child health center
24 23 participating in the statewide maternal and child health
24 24 program administered by the department of public health under

CODE: Specifies that Community Empowerment Areas must use a portion of the School Ready Children Grant funds to provide support services to prevent the spread of infectious diseases, prevent child injuries, develop health emergency protocols, help with medication, and care for children with special health needs in child care settings. Specifies that the services are to be provided by a registered nurse with training in health and safety in child care and early education and that works in the Statewide Maternal and Child Health Program administered by the Department of Public Health.

24 25 section 135.11.

24 26 Sec. 19. Section 28.8, subsection 5, paragraphs a and e,
24 27 Code 2007, are amended to read as follows:
24 28 a. A school ready children grant shall be awarded to a
24 29 community board ~~for a three-year period, with annual payments~~
24 30 ~~made to the community board~~ annually . The Iowa empowerment
24 31 board may grant an extension from the award date and any
24 32 application deadlines based upon the award date, to allow for
24 33 a later implementation date in the initial year in which a
24 34 community board submits a comprehensive school ready grant
24 35 plan to the Iowa empowerment board. However, receipt of
25 1 continued funding is subject to submission of the required
25 2 annual report and the Iowa board's determination that the
25 3 community board is measuring, through the use of performance
25 4 and results indicators developed by the Iowa board with input
25 5 from community boards, progress toward and is achieving the
25 6 desired results identified in the grant plan. If progress is
25 7 not measured through the use of performance and results
25 8 indicators toward achieving the identified results, the Iowa
25 9 board may request a plan of corrective action, withhold any
25 10 increase in funding, or withdraw grant funding.
25 11 e. The amount of school ready children grant funding the
25 12 Iowa empowerment board shall identify and apply limitations on
25 13 the carryforward of school ready children grant funding may
25 14 carry forward annually shall not exceed twenty percent . ~~The~~
25 15 ~~limitations shall address an unusually high percentage of a~~
25 16 ~~grant being carried forward, the number of years a grant has~~
25 17 ~~been carried forward which shall not exceed three years, and~~
25 18 ~~other objective criteria. The limitations shall make~~
25 19 ~~allowances for special circumstances such as the carryforward~~
25 20 ~~of funding that is designated for a particular purpose and is~~
25 21 ~~scheduled in the grant plan. The board may provide for~~
25 22 ~~redistribution or other redirection of the funding that meets~~
25 23 ~~the criteria.~~ School ready children grant funds received by a
25 24 community empowerment board in a fiscal year shall be carried
25 25 forward to the following fiscal year. However, any funds

CODE: Specifies that School Ready Children Grant funding is awarded annually and the Iowa Empowerment Board may carry forward no more than 20.00% of an annual appropriation to the following year. Specifies that local Empowerment Areas may carry forward no more than 20.00% of an annual award to the following year. Requires the Iowa Empowerment Board to deduct any ending balance in excess of 20.00% from that Area's award in the following fiscal year.

25 26 which remain unencumbered and unobligated in excess of twenty
 25 27 percent of the funds received in a fiscal year shall be
 25 28 subtracted by the Iowa empowerment board from the allocation
 25 29 to the community empowerment board for the following fiscal
 25 30 year.

25 31 Sec. 20. Section 256.26, subsection 1, Code Supplement
 25 32 2007, is amended to read as follows:
 25 33 1. There is established a before and after school grant
 25 34 program to provide competitive grants to school districts and
 25 35 other public and private organizations to expand the
 26 1 availability of before and after school programs, including
 26 2 but not limited to summer programs. The amount of a grant
 26 3 awarded in accordance with this section shall be not less than
 26 4 thirty thousand dollars nor more than fifty thousand dollars.

CODE: Requires grant awards in the Before and After School Grant Program to be a minimum of \$30,000 and not exceed \$50,000.

26 5 Sec. 21. Section 256.26, subsection 2, paragraph e, Code
 26 6 Supplement 2007, is amended to read as follows:
 26 7 e. Provides for not less than ~~a twenty percent~~ an equal
 26 8 match of any state funds received for purposes of the program.
 26 9 The local match shall be in cash or in kind contributions.

CODE: Increases the required local match funding for Before and After School Grants from 20.00% to a dollar-for-dollar match. Specifies that the local match must be in cash or in-kind contributions.

26 10 Sec. 22. Section 256.26, subsection 6, Code Supplement
 26 11 2007, is amended by striking the subsection and inserting in
 26 12 lieu thereof the following:
 26 13 6. An applicant serving middle and high school-age youth
 26 14 is eligible for funding under this section if the applicant
 26 15 demonstrates that the applicant is serving youth at least once
 26 16 a week or a minimum of two hours per week.

CODE: Strikes an allocation of \$100,000 from the Before and After School Grant Program for employment of a contractor to work on long-term planning and development. Specifies that programs serving middle and high school youth are eligible for funding from the Before and After School Grant Program.

26 17 Sec. 23. Section 256.26, Code Supplement 2007, is amended
 26 18 by adding the following new subsection:
 26 19 NEW SUBSECTION . 7. Grant funding may be used for
 26 20 programming for multiple fiscal years as proposed by the
 26 21 applicant and approved by the department.

CODE: Specifies that grants awarded by the Before and After School Grant Program may be used for multiple fiscal years as proposed by the grantee and approved by the Department of Education.

26 22 Sec. 24. NEW SECTION . 256.42 STATE POSTSECONDARY
26 23 TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE.

26 24 1. A state postsecondary transfer and articulation
26 25 oversight committee is established within the department. The
26 26 committee shall consist of five voting members, one of whom
26 27 shall be the director of the department of education or the
26 28 director's designee. The governor shall appoint four members
26 29 as follows:

26 30 a. Two persons who shall be members of boards of directors
26 31 of community colleges.

26 32 b. Two persons who shall represent the institutions of
26 33 higher education governed by the state board of regents.

26 34 2. The committee shall meet to resolve the credit and
26 35 transfer or articulation disputes between the community
27 1 colleges, the regents universities, and students who wish to
27 2 transfer community college credits to a regents university.

27 3 3. The committee shall designate a chairperson, and may
27 4 change the designation. The committee shall meet no less than
27 5 four times per year and may meet at the call of the
27 6 chairperson or upon the written request to the chairperson of
27 7 two or more members. The members appointed by the governor
27 8 shall serve a term of four years, except that the initial term
27 9 of one member appointed pursuant to subsection 1, paragraph
27 10 "a", and one member appointed pursuant to subsection 1,
27 11 paragraph "b", shall be for two years. Members appointed by
27 12 the governor shall be appointed in each odd-numbered year to
27 13 succeed members whose terms expire as provided by section
27 14 69.19. If a vacancy occurs, a successor shall be appointed in
27 15 the same manner as the original appointment to serve the
27 16 unexpired term. A member designated to represent the director
27 17 of the department shall serve at the pleasure of the director.
27 18 A majority of the voting members of the committee constitutes
27 19 a quorum, and the concurrence of a majority of the voting
27 20 members of the committee in any matter within their duties is
27 21 required for its determination. Members are entitled to
27 22 actual expenses necessarily incurred in the discharge of their
27 23 duties as members of the committee. The expenses paid to the

CODE: Establishes a State Postsecondary Transfer and Articulation Oversight Committee in the Department of Education to resolve credit and transfer or articulation disputes between the community colleges, the Regents universities, and students wishing to transfer credits between the two entities.

27 24 committee members shall be paid from funds appropriated to the
27 25 department.

27 26 Sec. 25. Section 256B.15, subsection 7, Code 2007, is
27 27 amended to read as follows:
27 28 7. ~~a. The treasurer of the state shall credit receipts~~
27 29 ~~received under this section to the department of human~~
27 30 ~~services to pay contractual fees incurred by the department to~~
27 31 ~~maximize federal funding for special education services. All~~
27 32 ~~remaining receipts in excess of the amount necessary to pay~~
27 33 ~~contractual fees shall be credited to the department of human~~
27 34 ~~services medical assistance account.~~
27 35 ~~b. The area education agencies shall, after determining~~
28 1 ~~the administrative costs associated with the implementation of~~
28 2 ~~medical assistance reimbursement for the eligible services, be~~
28 3 ~~permitted to retain up to twenty-five percent of the federal~~
28 4 ~~portion of the total amount reimbursed to pay for the~~
28 5 ~~administrative costs transfer to the department of education~~
28 6 ~~an amount equal to eighty-four percent of the payments~~
28 7 ~~received from the medical assistance program provided pursuant~~
28 8 ~~to chapter 249A. This limitation requirement does not apply~~
28 9 ~~to medical assistance reimbursement for services provided by~~
28 10 ~~an area education agency under part C of the federal~~
28 11 ~~Individuals With Disabilities Education Act. Funds received~~
28 12 ~~under this section shall not be considered or included as part~~
28 13 ~~of the area education agencies' budgets when calculating funds~~
28 14 ~~that are to be received by area education agencies during a~~
28 15 ~~fiscal year.~~

CODE: Requires the Area Education Agencies (AEAs) to transfer 84.00% of Medicaid payments received to the Department of Education, with the exception of reimbursements for services provided under Part C of the federal Individuals with Disabilities Education Act (IDEA).

28 16 Sec. 26. Section 257B.1B, subsection 1, Code 2007, is
28 17 amended to read as follows:
28 18 1. For the fiscal year beginning July 1, ~~2004~~ 2008 and
28 19 each succeeding fiscal year, fifty-five percent of the moneys
28 20 deposited in the fund to the department of education for
28 21 ~~allocation to the Iowa reading recovery council~~ university of
28 22 ~~northern Iowa~~ to assist school districts in developing reading

CODE: Allocates 55.00% of annual interest on the Interest for Iowa's Schools Fund to the University of Northern Iowa (UNI) for purposes of the Reading Recovery Program.

DETAIL: The Reading Recovery Program was originally administered by Reading Recovery Center at the University of Iowa. In 2004, the Center disbanded. In FY 2005, responsibility for the Program moved to the Reading Recovery Council, administered by the Area Education

28 23 recovery and literacy programs. ~~The Iowa reading recovery~~
 28 24 ~~council shall use the area education agency unified budget as~~
 28 25 ~~its fiscal agent for grant moneys and for other moneys~~
 28 26 ~~administered by the council.~~

Agencies. The Program is now administered by UNI. The Reading Recovery Program has received 55.00% of the annual interest on the Interest for Iowa's Schools Fund since FY 1999.

28 27 Sec. 27. Section 260C.18C, subsection 2, unnumbered
 28 28 paragraph 1, Code 2007, is amended to read as follows:
 28 29 As used in this section and section 260C.18D , unless the
 28 30 context otherwise requires:

CODE: Specifies that the definitions provided for the allocation formula for State general aid to community colleges also apply to the allocation formula for State funding to supplement instructor salaries.

28 31 Sec. 28. NEW SECTION . 260C.18D INSTRUCTOR SALARY
 28 32 DISTRIBUTION FORMULA.

CODE: Specifies the formula for allocating among the community colleges any State appropriation to supplement instructor salaries.

28 33 1. DISTRIBUTION FORMULA. Moneys appropriated by the
 28 34 general assembly to the department for community college
 28 35 instructor salaries shall be distributed among each community
 29 1 college based on the proportion that the number of full=time
 29 2 equivalent instructors employed by a community college bears
 29 3 to the sum of the number of full=time equivalent eligible
 29 4 instructors who are employed by all community colleges in the
 29 5 state for the base year. The state board shall define
 29 6 "eligible full=time equivalent instructor" by rule.
 29 7 2. BASE FUNDING ALLOCATION. Moneys distributed to each
 29 8 community college under subsection 1 shall be included in the
 29 9 base funding allocation for all future years. The use of the
 29 10 funds shall remain as described in this section for all future
 29 11 years.
 29 12 3. PURPOSES SUPPLEMENTAL. Moneys appropriated and
 29 13 distributed to community colleges under this section shall be
 29 14 used to supplement and not supplant any approved faculty
 29 15 salary increases or negotiated agreements, excluding the
 29 16 distribution of the funds in this section.
 29 17 4. ELIGIBLE INSTRUCTORS. Moneys distributed to a
 29 18 community college under this section shall be allocated to all
 29 19 full=time, nonadministrative instructors and part=time
 29 20 instructors covered by a collective bargaining agreement. The
 29 21 moneys shall be allocated by negotiated agreements according

29 22 to chapter 20. If no language exists, the moneys shall be
29 23 allocated equally to all full-time, nonadministrative
29 24 instructors with part-time instructors covered by a collective
29 25 bargaining agreement receiving a prorated share of the fund.

29 26 Sec. 29. Section 260C.36, subsection 1, Code Supplement
29 27 2007, is amended by adding the following new paragraph:
29 28 NEW PARAGRAPH . i. Determination of the faculty that will
29 29 be included in the plan including but not limited to all
29 30 instructors, counselors, and media specialists. The plan
29 31 requirements may be differentiated for each type of employee.

CODE: Specifies that each community college's Quality Faculty Plan must include all instructors, counselors, and media specialists. Specifies that each college's Quality Faculty Committee may differentiate Plan requirements for each type of employee.

29 32 Sec. 30. Section 260C.36, Code Supplement 2007, is amended
29 33 by adding the following new subsection:

29 34 NEW SUBSECTION . 4. The department of education shall
29 35 establish the following committees:

30 1 a. An ad hoc accreditation quality faculty plan protocol
30 2 committee to advise the department in the development of
30 3 protocols related to the quality faculty planning process to
30 4 be used by the accreditation teams during site visits. The
30 5 committee shall, at a minimum, determine what types of
30 6 evidence need to be provided, develop interview procedures and
30 7 visit goals, and propose accreditation protocol revisions.

30 8 b. An ongoing quality faculty plan professional
30 9 development committee. The committee shall, at a minimum, do
30 10 the following:

30 11 (1) Develop systemic, ongoing, and sustainable statewide
30 12 professional development opportunities that support
30 13 institutional development as well as individual development
30 14 and support of the quality faculty plans. The opportunities
30 15 may include web-based systems to share promising practices.

30 16 (2) Determine future professional development needs.

30 17 (3) Develop or identify training and assistance relating
30 18 to the quality faculty plan process and requirements.

30 19 (4) Assist the department and community colleges in
30 20 developing professional development consortia.

CODE: Requires the Department of Education to establish three committees in regard to Quality Faculty Plans at the community colleges:

- An ad hoc Accreditation Quality Faculty Plan Protocol Committee to advise the Department in regard to protocols for accreditation site visits.
- An ongoing Quality Faculty Plan Professional Development Committee to develop and identify the need for professional development opportunities and to identify best practices in the Quality Faculty Plans.
- A Community College Faculty Advisory Committee to keep faculty informed of issues, to facilitate communication between faculty and the Department, and to serve in an advisory role to the Department and colleges.
- An advisory group to assist with implementation of the Management Information System in the Community College Division of the Department of Education.

30 21 (5) Review and identify best practices in each community
30 22 college quality faculty plan, including best practices
30 23 regarding adjunct faculty.
30 24 c. A community college faculty advisory committee
30 25 consisting of one member and one alternate from each community
30 26 college, appointed by the committee established pursuant to
30 27 subsection 1. The committee membership shall be equally
30 28 represented by individuals from the liberal arts and sciences
30 29 faculty and the career and technical faculty. The committee
30 30 shall, at a minimum, keep faculty informed of higher education
30 31 issues, facilitate communication between the faculty and the
30 32 department on an ongoing basis, and serve as an advisory
30 33 committee to the department and community colleges on faculty
30 34 issues.
30 35 d. An advisory group to assist with the implementation of
31 1 the management information system for community colleges. The
31 2 advisory group shall include but is not limited to community
31 3 college faculty and administrators. The Iowa association of
31 4 community college trustees and the Iowa state education
31 5 association shall each appoint one member. The department, in
31 6 consultation with the advisory group, shall ensure the
31 7 community college management information system includes the
31 8 following data for all instructors and administrators:
31 9 (1) Degree, certifications, and other qualifications to
31 10 meet the minimum hiring standards.
31 11 (2) Salary information including regular contracted salary
31 12 and total salary.
31 13 (3) Credit hours and laboratory contact hours and other
31 14 data on instructional time.
31 15 (4) Other information comparable to the data regarding
31 16 teachers collected in the basic education data survey.

31 17 Sec. 31. Section 260C.48, subsection 1, unnumbered
31 18 paragraph 1, Code Supplement 2007, is amended to read as
31 19 follows:
31 20 The state board shall develop standards and rules for the
31 21 accreditation of community college programs. Except as

CODE: Requires standards for accreditation of community college programs to apply to all instructors beginning July 1, 2011.

DETAIL: Currently, the standards apply only to instructors under contract for at least half-time.

31 22 provided in this subsection and subsection 4, standards
31 23 developed shall be general in nature so as to apply to more
31 24 than one specific program of instruction. With regard to
31 25 community college=employed instructors, the standards adopted
31 26 shall at a minimum require that community college instructors
31 27 who are under contract for at least half=time or more, and by
31 28 July 1, 2011, all instructors, meet the following
31 29 requirements:

31 30 Sec. 32. Section 260C.48, subsection 1, paragraph b,
31 31 subparagraph (2), Code Supplement 2007, is amended to read as
31 32 follows:

31 33 (2) ~~Has~~ Have two or more years of successful experience in
31 34 a professional field or area in which the instructor is
31 35 teaching classes and in which postbaccalaureate recognition or
32 1 professional licensure is necessary for practice, including
32 2 but not limited to the fields or areas of accounting,
32 3 engineering, law, law enforcement, and medicine.

CODE: Technical correction.

32 4 Sec. 33. Section 261.2, Code Supplement 2007, is amended
32 5 by adding the following new subsection:
32 6 NEW SUBSECTION . 9. Submit by January 15 annually a report
32 7 to the general assembly which provides, by program, the number
32 8 of individuals who received loan forgiveness in the previous
32 9 fiscal year, the amount paid to individuals under section
32 10 261.23, 261.73, and 261.112, and the institutions from which
32 11 individuals graduated, and that includes any proposed
32 12 statutory changes and the commission's findings and
32 13 recommendations.

CODE: Requires the College Student Aid Commission to report annually to the General Assembly on the Registered Nurse and Nurse Educator Loan Forgiveness Program, Chiropractic Loan Forgiveness Program, and the Teacher Shortage Loan Forgiveness Program by January 15.

32 14 Sec. 34. NEW SECTION . 261.18 BARBER AND COSMETOLOGY ARTS
32 15 AND SCIENCES TUITION GRANT PROGRAM.

32 16 1. A barber and cosmetology arts and sciences tuition
32 17 grant may be awarded to any resident of Iowa who establishes
32 18 financial need and is admitted and in attendance as a
32 19 full=time or part=time student in a course of study at an

CODE: Creates the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a loan forgiveness program similar to the Registered Nurse and Nurse Educator Loan Forgiveness Program and the Teacher Shortage Loan Forgiveness Program.

32 20 eligible school.
32 21 2. All classes identified by the barber school or school
32 22 of cosmetology arts and sciences as required for completion of
32 23 a course of study required for licensure as provided in
32 24 section 158.8 or required for licensure as provided in section
32 25 157.10, shall be considered a part of the student's barber or
32 26 cosmetology course of study for the purpose of determining the
32 27 student's eligibility for a grant. Notwithstanding subsection
32 28 3, if a student is making satisfactory academic progress but
32 29 the student cannot complete the course of study in the time
32 30 frame allowed for a student to receive a barber and
32 31 cosmetology arts and sciences tuition grant as provided in
32 32 subsection 3 because additional classes are required to
32 33 complete the course of study, the student may continue to
32 34 receive a barber and cosmetology arts and sciences tuition
32 35 grant for not more than one additional enrollment period.
33 1 3. A qualified full-time student may receive a barber and
33 2 cosmetology arts and sciences tuition grant for not more than
33 3 four semesters or the trimester or quarter equivalent of two
33 4 full years of study. A qualified part-time student enrolled
33 5 in a course of study including at least three semester hours
33 6 but fewer than twelve semester hours or the trimester or
33 7 quarter equivalent may receive barber and cosmetology arts and
33 8 sciences tuition grants for not more than eight semesters or
33 9 the trimester or quarter equivalent of two full years of
33 10 full-time study. However, if a student resumes study after at
33 11 least a two-year absence, the student may again be eligible
33 12 for the specified amount of time, except that the student
33 13 shall not receive assistance for courses for which credit was
33 14 previously received.
33 15 4. a. The amount of a barber and cosmetology arts and
33 16 sciences tuition grant to a qualified full-time student shall
33 17 not exceed the lesser of one thousand two hundred dollars per
33 18 year or the amount of the student's established financial
33 19 need.
33 20 b. The amount of a barber and cosmetology arts and
33 21 sciences tuition grant to a qualified part-time student
33 22 enrolled in a course of study including at least three

The grant is available to full-time and part-time students with financial need that are enrolled in eligible licensed and accredited schools. The grant is available for two academic years for full-time students and may be renewed for one additional enrollment period if the student is making satisfactory academic progress. Part-time students may receive a prorated grant amount. The maximum grant is \$1,200 or the student's established financial need, whichever is less. Students must apply annually, and grant payments are allocated equally among enrollment periods. If a student drops out, any refund owed to the student up to the amount of the grant award must be paid by the institution to the State. Other financial assistance is to be considered in determining financial need for this Grant. The College Student Aid Commission is required to administer the Grant Program, to adopt administrative rules for the Program, and report annually to the Governor and the General Assembly.

33 23 semester hours but fewer than twelve semester hours or the
33 24 trimester or quarter equivalent shall be equal to the amount
33 25 of a barber and cosmetology arts and sciences tuition grant
33 26 that would be paid to a full-time student, except that the
33 27 commission shall prorate the amount in a manner consistent
33 28 with the federal Pell grant program proration.

33 29 5. A barber and cosmetology arts and sciences tuition
33 30 grant shall be awarded on an annual basis, requiring
33 31 reapplication by the student for each year. Payments under
33 32 the grant shall be allocated equally among the semesters or
33 33 quarters of the year upon certification by the institution
33 34 that the student is in full-time or part-time attendance in a
33 35 course of study at a licensed barber school or school of
34 1 cosmetology arts and sciences. If the student discontinues
34 2 attendance before the end of any term after receiving payment
34 3 of the grant, the entire amount of any refund due that
34 4 student, up to the amount of any payments made under the
34 5 annual grant, shall be paid by the institution to the state.

34 6 6. If a student receives financial aid under any other
34 7 program, the full amount of that financial aid shall be
34 8 considered part of the student's financial resources available
34 9 in determining the amount of the student's financial need for
34 10 that period.

34 11 7. The commission shall administer this program and shall:

34 12 a. Provide application forms for distribution to students
34 13 by Iowa high schools, licensed barber schools and schools of
34 14 cosmetology arts and sciences, and community colleges.

34 15 b. Adopt rules for determining financial need, defining
34 16 residence for the purposes of this section, processing and
34 17 approving applications for grants and determining priority for
34 18 grants.

34 19 c. Approve and award grants on an annual basis.

34 20 d. Make an annual report to the governor and general
34 21 assembly. The report shall include the number of students
34 22 receiving assistance under this section.

34 23 8. Each applicant, in accordance with the rules
34 24 established by the commission, shall:

34 25 a. Complete and file an application for a barber and

34 26 cosmetology arts and sciences tuition grant.
 34 27 b. Be responsible for the submission of the financial
 34 28 information required for evaluation of the applicant's need
 34 29 for a grant, on forms determined by the commission.
 34 30 c. Report promptly to the commission any information
 34 31 requested.
 34 32 d. Submit a new application and financial statement for
 34 33 reevaluation of the applicant's eligibility to receive a
 34 34 second=year renewal of the grant.
 34 35 9. For purposes of this section, "eligible school" means a
 35 1 barber school licensed under section 158.7 or a school of
 35 2 cosmetology arts and sciences licensed under chapter 157. An
 35 3 eligible school shall be accredited by a national accrediting
 35 4 agency recognized by the United States department of education
 35 5 and shall meet the criteria in section 261.9, subsection 1,
 35 6 paragraphs "d" through "g". An eligible school shall report
 35 7 promptly to the commission any information requested.

35 8 Sec. 35. Section 261.25, subsections 1 and 2, Code
 35 9 Supplement 2007, are amended to read as follows:
 35 10 1. There is appropriated from the general fund of the
 35 11 state to the commission for each fiscal year the sum of
 35 12 ~~forty=eight~~ fifty million ~~three hundred~~ seventy=three thousand
 35 13 seven hundred eighteen dollars for tuition grants.

CODE: General Fund standing appropriation of \$50,073,718 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend nonprofit private colleges and universities.

DETAIL: This is an increase of \$1,700,000 compared to the estimated FY 2008 appropriation. The Registered Nurse and Nurse Educator Loan Forgiveness Program receives a \$100,000 General Fund Appropriation in FY 2009 instead of an allocation from this standing appropriation, making an additional \$100,000 available for Tuition Grants.

35 14 2. There is appropriated from the general fund of the
 35 15 state to the commission for each fiscal year the sum of five
 35 16 million ~~three~~ five hundred ~~seventy=four~~ twenty=four thousand
 35 17 eight hundred fifty=eight dollars for tuition grants for
 35 18 students attending for=profit accredited private institutions
 35 19 located in Iowa. A for=profit institution which, effective
 35 20 March 9, 2005, purchased an accredited private institution

CODE: General Fund standing appropriation of \$5,524,858 for the Tuition Grant Program in the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$150,000 compared to the estimated FY 2008 appropriation.

35 21 that was exempt from taxation under section 501(c) of the
35 22 Internal Revenue Code, shall be an eligible institution under
35 23 the tuition grant program. In the case of a qualified student
35 24 who was enrolled in such accredited private institution that
35 25 was purchased by the for-profit institution effective March 9,
35 26 2005, and who continues to be enrolled in the eligible
35 27 institution in succeeding years, the amount the student
35 28 qualifies for under this subsection shall be not less than the
35 29 amount the student qualified for in the fiscal year beginning
35 30 July 1, 2004. For purposes of the tuition grant program,
35 31 "for-profit accredited private institution" means an
35 32 accredited private institution which is not exempt from
35 33 taxation under section 501(c)(3) of the Internal Revenue Code
35 34 but which otherwise meets the requirements of section 261.9,
35 35 subsection 1, paragraph "b", and whose students were eligible
36 1 to receive tuition grants in the fiscal year beginning July 1,
36 2 2003.

36 3 Sec. 36. NEW SECTION . 261.73 CHIROPRACTIC LOAN
36 4 FORGIVENESS PROGRAM.
36 5 1. A chiropractic loan forgiveness program is established
36 6 to be administered by the commission. A chiropractor is
36 7 eligible for the program if the chiropractor is a resident of
36 8 this state, is licensed to practice under chapter 151, and is
36 9 engaged in the practice of chiropractic in this state.
36 10 2. Each applicant for loan forgiveness shall, in
36 11 accordance with the rules of the commission, do the following:
36 12 a. Complete and file an application for chiropractic loan
36 13 forgiveness. The individual shall be responsible for the
36 14 prompt submission of any information required by the
36 15 commission.
36 16 b. File a new application and submit information as
36 17 required by the commission annually on the basis of which the
36 18 applicant's eligibility for the renewed loan forgiveness will
36 19 be evaluated and determined.
36 20 c. Complete and return on a form approved by the
36 21 commission an affidavit of practice verifying that the

CODE: Creates the Chiropractic Loan Forgiveness Program administered by the College Student Aid Commission. Eligible recipients must be Iowa residents licensed and engaged in the practice of chiropractic in the State. An annual application is required. The loan forgiveness amount equals the resident tuition rate for the Regents universities the first year following the chiropractor's graduation or 20.00% of the chiropractor's total federally guaranteed Stafford loan amount, including principal and interest, under the Federal Family Education Loan Program or the Federal Direct Loan Program, whichever is less.

Creates a Chiropractic Loan Forgiveness Repayment Fund to receive funds appropriated for or received by the Commission for the Program. Moneys in the Fund do not revert to the General Fund at the end of the fiscal year. The Fund retains earned interest.

The Commission is to adopt administrative rules to administer the Program.

36 22 applicant meets the eligibility requirements of subsection 1.
36 23 3. The annual amount of chiropractic loan forgiveness
36 24 shall not exceed the resident tuition rate established for
36 25 institutions of higher learning governed by the state board of
36 26 regents for the first year following the chiropractor's
36 27 graduation from a college of chiropractic approved by the
36 28 board of chiropractic in accordance with section 151.4, or
36 29 twenty percent of the chiropractor's total federally
36 30 guaranteed Stafford loan amount under the federal family
36 31 education loan program or the federal direct loan program,
36 32 including principal and interest, whichever amount is less. A
36 33 chiropractor shall be eligible for the loan forgiveness
36 34 program for not more than five consecutive years.
36 35 4. A chiropractic loan forgiveness repayment fund is
37 1 created for deposit of moneys appropriated to or received by
37 2 the commission for use under the program. Notwithstanding
37 3 section 8.33, moneys deposited in the fund shall not revert to
37 4 any fund of the state at the end of any fiscal year but shall
37 5 remain in the chiropractic loan forgiveness repayment fund and
37 6 be continuously available for loan forgiveness under the
37 7 program. Notwithstanding section 12C.7, subsection 2,
37 8 interest or earnings on moneys deposited in the fund shall be
37 9 credited to the fund.
37 10 5. The commission shall adopt rules pursuant to chapter
37 11 17A to administer this section.

37 12 Sec. 37. Section 262.9, Code Supplement 2007, is amended
37 13 by adding the following new subsection:
37 14 NEW SUBSECTION . 32. Disclose to the general assembly any
37 15 federal, state, or privately funded activities or studies
37 16 undertaken by any of the institutions of higher education
37 17 under its control that would involve actions which meet the
37 18 standards for a violation of the laws of this state.

CODE: Requires the Board of Regents to report any funded activities or studies that involve actions that violate State law.

37 19 Sec. 38. Section 279.13, subsection 1, paragraph b,
37 20 subparagraphs (1) and (2), Code Supplement 2007, are amended

CODE: Requires local school districts to initiate a State criminal history records check through the Division of Criminal Investigation

37 21 by striking the subparagraphs and inserting the following:
 37 22 (1) Prior to entering into an initial contract with a
 37 23 teacher who holds a license other than an initial license
 37 24 issued by the board of educational examiners under chapter
 37 25 272, the school district shall initiate a state criminal
 37 26 history record check of the applicant through the division of
 37 27 criminal investigation of the department of public safety,
 37 28 submit the applicant's fingerprints to the division for
 37 29 submission to the federal bureau of investigation for a
 37 30 national criminal history record check, and review the sex
 37 31 offender registry information under section 692A.13, the
 37 32 central registry for child abuse information established under
 37 33 section 235A.14, and the central registry for dependent adult
 37 34 abuse information established under section 235B.5 for
 37 35 information regarding applicants for employment as a teacher.
 38 1 (2) The school district may charge the applicant a fee not
 38 2 to exceed the actual cost charged the school district for the
 38 3 state and national criminal history checks and registry checks
 38 4 conducted pursuant to subparagraph (1).

(DCI) of the Department of Public Safety for all teacher applicants, other than those holding an initial license, prior to issuing a teaching contract. Specifies that the districts must also submit applicants' fingerprints to the Federal Bureau of Investigation for a national criminal history record check and review the sex offender registry and the central registries for child abuse and dependent adult abuse. Authorizes school districts to charge applicants a fee for the actual cost of the required background checks.

38 5 Sec. 39. Section 279.13, subsection 1, paragraph b,
 38 6 subparagraphs (3) and (4), Code Supplement 2007, are amended
 38 7 by striking the subparagraphs.

CODE: Repeals current language referencing background checks to reflect the changes in the previous section requiring use of the Department of Public Safety.

38 8 Sec. 40. Section 331.653, subsection 27, Code 2007, is
 38 9 amended to read as follows:
 38 10 27. Give notice of the time and place of making an
 38 11 appraisal of unneeded school land as provided in ~~sections~~
 38 12 section 297.17 and 297.28 .

CODE: Technical change.

DETAIL: Section 297.28, Code of Iowa, is repealed in this Bill.

38 13 Sec. 41. 2006 Iowa Acts, chapter 1157, section 18, as
 38 14 amended by 2007 Iowa Acts, chapter 214, section 41, is amended
 38 15 to read as follows:
 38 16 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY
 38 17 2007=2008 AND 2008=2009.

CODE: Specifies the allocation of certain funds appropriated to the Community Empowerment Program in FY 2009.

DETAIL: The FY 2009 appropriation was originally enacted in 2006 and amended in 2007 to allocate \$1,000,000 to the Gifts and Grants Account for purposes of the Business Community Investment

38 18 1. There is appropriated from the general fund of the
 38 19 state to the department of education for deposit in the school
 38 20 ready children grants account of the Iowa empowerment fund for
 38 21 each fiscal year of the fiscal period beginning July 1, 2007,
 38 22 and ending June 30, 2009, the following amount, or so much
 38 23 thereof as is necessary, to be used for the purposes
 38 24 designated:
 38 25 For early care, health, and education and preschool
 38 26 programs, to continue programs and initiatives developed
 38 27 pursuant to the appropriation made in this division of this
 38 28 Act for this purpose for the fiscal year beginning July 1,
 38 29 2006:
 38 30 \$ 10,000,000
 38 31 2. Funds appropriated in this section shall be allocated
 38 32 in the same manner as provided in section 17 except as
 38 33 provided in subsection 3 .
 38 34 3. The amount allocated under section 17, subsection 4,
 38 35 paragraph "a", for the fiscal year beginning July 1, 2008,
 39 1 shall be distributed as follows:
 39 2 a. For deposit in the community empowerment gifts and
 39 3 grants account created in section 28.9, subsection 5, as
 39 4 enacted in this Act, the sum of \$250,000.
 39 5 b. For purposes of the before and after school grant
 39 6 program established pursuant to section 256.26, as enacted by
 39 7 2007 Iowa Acts, chapter 214, section 19, the sum of \$595,000.
 39 8 c. For implementation of early head start projects
 39 9 addressing the comprehensive cognitive, social, emotional, and
 39 10 developmental needs of children from birth to age three,
 39 11 including prenatal support for qualified families, the sum of
 39 12 \$100,000.
 39 13 Early head start projects shall promote healthy prenatal
 39 14 outcomes, healthy family functioning, and strengthen the
 39 15 development of infants and toddlers in low-income families.
 39 16 d. To assist a vocational agriculture youth organization
 39 17 sponsored by the schools to support the foundation established
 39 18 by that vocational agriculture youth organization and for
 39 19 other youth activities, the sum of \$50,000. Funds
 39 20 appropriated in this paragraph shall be allocated only to the

Advisory Council. This Bill reallocates \$750,000 to the following:

- \$595,000 to the Before and After School Grant Program. This is a decrease of \$100,000 compared to the estimated FY 2008 appropriation. An allocation of \$100,000 for contract services is eliminated elsewhere in this Bill.
- \$100,000 to the Early Head Start Projects. With the \$300,000 FY 2009 allocation elsewhere in the Bill, this maintains the current level of funding.
- \$50,000 to maintain the current level of funding for the Future Farmers of America (FFA) Foundation.
- \$5,000 to the College Student Aid Commission for the College Work Study Program. With the \$698,923 FY 2009 appropriation elsewhere in the Bill, this is an increase of \$408,323 compared to the estimated FY 2008 appropriation.

39 21 extent that the state moneys are matched from other sources by
 39 22 the organization on a dollar=for=dollar basis.
 39 23 e. For purposes of the work-study program established
 39 24 pursuant to section 261.81, the sum of \$5,000.

39 25 Sec. 42. 2006 Iowa Acts, chapter 1180, section 6,
 39 26 subsection 14, as amended by 2007 Iowa Acts, chapter 214,
 39 27 section 42, is amended to read as follows:
 39 28 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM
 39 29 For the implementation of the reading instruction pilot
 39 30 project grant program, if enacted by this Act:
 39 31 \$ 250,000
 39 32 From the funds appropriated pursuant to this subsection,
 39 33 ~~\$62,500~~ \$12,500 shall be allocated equally amongst five pilot
 39 34 projects for purposes of teacher training in descubriendo la
 39 35 lectura, the reconstruction of reading recovery in Spanish,
 40 1 including books and materials for teaching, travel expenses,
 40 2 and professional development; \$50,000 shall be allocated to
 40 3 the university of northern Iowa for reading recovery; and
 40 4 \$187,500 shall be allocated to the Iowa empowerment fund for
 40 5 implementation of the business community investment advisory
 40 6 council report and recommendations. Notwithstanding section
 40 7 8.33, moneys allocated to the university of northern Iowa in
 40 8 this subsection that remain unencumbered or unobligated at the
 40 9 close of the fiscal year shall not revert but shall remain
 40 10 available for expenditure for the purpose designated until the
 40 11 close of the following fiscal year.

40 12 Sec. 43. Sections 297.26 through 297.32, Code 2007, are
 40 13 repealed.

40 14 Sec. 44. Section 279.65, Code Supplement 2007, is
 40 15 repealed.

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a Reading Instruction Pilot Project Grant Program are allocated as follows:

- \$12,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$50,000 to the University of Northern Iowa for the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

Specifies that the funds allocated for Reading Recovery do not revert until the close of FY 2008.

CODE: Repeals obsolete language pertaining to Mining Camp Schools.

CODE: Repeals language relating to a student advancement policy and the Supplemental Strategies and Educational Services Grant Program.

DETAIL: This Bill does not appropriate FY 2009 funding for the Grant

Program. The Program was established in FY 2008.

40 16 Sec. 45. EFFECTIVE DATES.

40 17 1. The section of this division of this Act amending 2006
40 18 Iowa Acts, chapter 1180, section 6, subsection 14, as amended
40 19 by 2007 Iowa Acts, chapter 214, section 42, being deemed of
40 20 immediate importance, takes effect upon enactment.

Specifies that the Section of the Bill amending an FY 2007 appropriation for the Reading Instruction Pilot Project Grant Program takes effect on enactment.

40 21 2. The section of this division of this Act amending
40 22 section 28.8, subsection 5, paragraphs "a" and "e" takes
40 23 effect July 1, 2009.

Specifies that the Section of the Bill limiting ending balances in the Empowerment Program to 20.00% takes effect July 1, 2009.

40 24 DIVISION II

40 25 SENIOR YEAR PLUS PROGRAM

40 26 Sec. 46. Section 11.6, subsection 1, paragraph a,
40 27 unnumbered paragraph 1, Code 2007, is amended to read as
40 28 follows:
40 29 The financial condition and transactions of all cities and
40 30 city offices, counties, county hospitals organized under
40 31 chapters 347 and 347A, memorial hospitals organized under
40 32 chapter 37, entities organized under chapter 28E having gross
40 33 receipts in excess of one hundred thousand dollars in a fiscal
40 34 year, merged areas, area education agencies, and all school
40 35 offices in school districts, shall be examined at least once
41 1 each year, except that cities having a population of seven
41 2 hundred or more but less than two thousand shall be examined
41 3 at least once every four years, and cities having a population
41 4 of less than seven hundred may be examined as otherwise
41 5 provided in this section. The examination shall cover the
41 6 fiscal year next preceding the year in which the audit is
41 7 conducted. The examination of school offices shall include an
41 8 audit of all school funds including categorical funding
41 9 provided by the state, the certified annual financial report,
41 10 the certified enrollment as provided in section 257.6,

CODE: Requires the audit of a school district to include State categorical funding and determine that categorical funding is not being used to supplant other funding unless authorized, that supplementary weighting is appropriate, and that postsecondary courses supplement, rather than supplant, school district courses.

41 11 supplementary weighting as provided in section 257.11, and the
 41 12 revenues and expenditures of any nonprofit school organization
 41 13 established pursuant to section 279.62. Differences in
 41 14 certified enrollment shall be reported to the department of
 41 15 management. The examination of school offices shall include
 41 16 at a minimum a determination that the laws of the state are
 41 17 being followed, that categorical funding is not used to
 41 18 supplant other funding except as otherwise provided, that
 41 19 supplementary weighting is pursuant to an eligible sharing
 41 20 condition, and that postsecondary courses provided in
 41 21 accordance with section 257.11 and chapter 261E supplement,
 41 22 rather than supplant, school district courses. The
 41 23 examination of a city that owns or operates a municipal
 41 24 utility providing local exchange services pursuant to chapter
 41 25 476 shall include an audit of the city's compliance with
 41 26 section 388.10. The examination of a city that owns or
 41 27 operates a municipal utility providing telecommunications
 41 28 services pursuant to section 388.10 shall include an audit of
 41 29 the city's compliance with section 388.10.

41 30 Sec. 47. Section 85.61, subsection 2, unnumbered paragraph
 41 31 2, Code Supplement 2007, is amended to read as follows:
 41 32 "Employer" also includes and applies to an eligible
 41 33 postsecondary institution as defined in section ~~261C.3,~~
 41 34 ~~subsection 1~~ 261E.2, a school corporation, or an accredited
 41 35 nonpublic school if a student enrolled in the eligible
 42 1 postsecondary institution, school corporation, or accredited
 42 2 nonpublic school is providing unpaid services under a
 42 3 school=to=work program that includes, but is not limited to,
 42 4 the components provided for in section 258.10, subsection 2,
 42 5 paragraphs "a" through "f". However, if a student
 42 6 participating in a school=to=work program is participating in
 42 7 open enrollment under section 282.18, "employer" means the
 42 8 receiving district. "Employer" also includes and applies to a
 42 9 community college as defined in section 260C.2, if a student
 42 10 enrolled in the community college is providing unpaid services
 42 11 under a school=to=work program that includes but is not

CODE: Technical change.

42 12 limited to the components provided for in section 258.10,
42 13 subsection 2, paragraphs "a" through "f", and that is offered
42 14 by the community college pursuant to a contractual agreement
42 15 with a school corporation or accredited nonpublic school to
42 16 provide the program. If a student participating in a
42 17 school-to-work program that includes but is not limited to the
42 18 components provided for in section 258.10, subsection 2,
42 19 paragraphs "a" through "f", is paid for services provided
42 20 under the program, "employer" means any entity otherwise
42 21 defined as an employer under this subsection which pays the
42 22 student for providing services under the program.

42 23 Sec. 48. NEW SECTION . 256.17 POSTSECONDARY COURSE AUDIT
42 24 COMMITTEE.

42 25 1. The department shall establish and facilitate a
42 26 postsecondary course audit committee which shall annually
42 27 audit postsecondary courses offered to high school students in
42 28 accordance with chapter 261E.

42 29 2. The committee shall include but not be limited to
42 30 representatives from the kindergarten through grade twelve
42 31 education community, community colleges, and regents
42 32 universities.

42 33 3. The committee shall establish a sampling technique that
42 34 randomly selects courses for audit. The audit shall include
42 35 but not be limited to a review of the course syllabus, teacher
43 1 qualifications, examples of student products, and results of
43 2 student assessments. Standards for review shall be
43 3 established by the committee and approved by the department.
43 4 Audit findings shall be submitted to the institutions
43 5 providing the classes audited and shall be posted on the
43 6 department's internet site.

43 7 4. If the committee determines that a postsecondary course
43 8 offered to high school students in accordance with chapter
43 9 261E does not meet the standards established by the committee
43 10 pursuant to subsection 3, the course shall not be eligible for
43 11 future supplementary weighting under section 257.11. If the
43 12 institution makes changes to the course sufficient to cause

CODE: Creates the Postsecondary Course Audit Committee to audit Senior Year Plus courses. Includes members from the K-12 education community, community colleges, and regents universities. Specifies audit sampling, identifies minimum factors to be examined, and requires the Committee to establish standards for the review. Audit findings are to be submitted to the institutions providing classes and posted on the Department of Education web site. Courses not meeting standards are not eligible for future supplementary weighting. Eligibility for weighting may be reinstated with appropriate changes to the unacceptable course.

43 13 the course to meet the standards of the committee, the
43 14 committee may reinstate the eligibility of the course for
43 15 future supplementary weighting under section 257.11.

43 16 Sec. 49. Section 257.6, subsection 1, paragraph a, Code
43 17 Supplement 2007, is amended by adding the following new
43 18 subparagraph:
43 19 NEW SUBPARAGRAPH . (7) A student attending an accredited
43 20 nonpublic school or receiving competent private instruction
43 21 under chapter 299A, who is participating in a program under
43 22 chapter 261E, shall be counted as a shared-time student in the
43 23 school district in which the nonpublic school of attendance is
43 24 located for state foundation aid purposes.

CODE: Permits nonpublic school students participating in the Senior Year Plus Program to be counted as shared time students for the school district to receive the associated supplementary weighting.

43 25 Sec. 50. Section 257.6, subsection 6, unnumbered paragraph
43 26 1, Code Supplement 2007, is amended to read as follows:
43 27 For the school year beginning July 1, ~~2004~~ 2008 , and each
43 28 succeeding school year, a student shall not be included in a
43 29 district's enrollment for purposes of this chapter or
43 30 considered an eligible pupil under ~~chapter 261C~~ section 261E.5
43 31 if the student meets all of the following:

CODE: Technical change.

43 32 Sec. 51. Section 257.6, subsection 6, paragraph b, Code
43 33 Supplement 2007, is amended to read as follows:
43 34 b. Continues enrollment in the district to take courses
43 35 either provided by the district, offered by community colleges
44 1 under the provisions of section 257.11, or to take courses
44 2 under the provisions of ~~chapter 261C~~ section 261E.5 .

CODE: Technical change.

44 3 Sec. 52. Section 257.11, subsection 2, Code Supplement
44 4 2007, is amended by adding the following new paragraph:
44 5 NEW PARAGRAPH . d. A school district which hosts a
44 6 regional academy shall be eligible to assign its resident
44 7 students attending classes at the academy a weighting of
44 8 one-tenth of the percentage of the student's school day during

CODE: Creates a regional academy supplementary weighting of 0.10 times the percentage of the day the student attends classes at the regional academy. The maximum is 30 students, and the minimum weighting is 15 students if the school provides both advanced-level courses and career and technical courses.

44 9 which the student attends classes at the regional academy.
 44 10 The maximum amount of additional weighting for which a school
 44 11 district hosting a regional academy shall be eligible is an
 44 12 amount corresponding to thirty additional students. The
 44 13 minimum amount of additional weighting for which a school
 44 14 district establishing a regional academy shall be eligible is
 44 15 an amount corresponding to fifteen additional students if the
 44 16 academy provides both advanced=level courses and career and
 44 17 technical courses.

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the regional academy supplementary weighting is estimated to cost the General Fund \$378,525 and property taxes \$54,075.

44 18 Sec. 53. Section 257.11, subsection 3, Code Supplement
 44 19 2007, is amended to read as follows:
 44 20 3. DISTRICT=TO=COMMUNITY COLLEGE SHARING AND CONCURRENT
 44 21 ENROLLMENT PROGRAMS .

CODE: Changes the supplementary weighting for school district-to-community college sharing from 0.48 times the percentage of the student's school day attending class at the community college to 0.70 for career and technical courses and 0.46 for liberal arts and science courses. Specifies that courses may be offered in a high school attendance center and that student work and assessment will meet college-level expectations.

44 22 a. In order to provide additional funds for school
 44 23 districts which send their resident high school pupils to a
 44 24 community college for college=level classes, a supplementary
 44 25 weighting plan for determining enrollment is adopted.
 44 26 b. If the school budget review committee certifies to the
 44 27 department of management that the class would not otherwise be
 44 28 implemented without the assignment of additional weighting,
 44 29 pupils attending a community college=offered class or
 44 30 attending a class taught by a community college=employed
 44 31 instructor are assigned a weighting of forty=eight hundredths
 44 32 of the percentage of the pupil's school day during which the
 44 33 pupil attends class in the community college or attends a
 44 34 class taught by a community college=employed instructor of
 44 35 seventy hundredths for career and technical courses and
 45 1 forty=six hundredths for liberal arts and sciences courses .

DETAIL: Supplementary weightings are used in the School Foundation Formula to calculate State Foundation Aid. Beginning in FY 2010, the school district-to-community college shared supplementary weighting is estimated to cost the General Fund \$441,536 and property taxes \$63,077.

45 2 The following requirements shall be met for the purposes of
 45 3 assigning an additional weighting for classes offered through
 45 4 a sharing agreement between a school district and community
 45 5 college. The class must be:

45 6 (1) Supplementing, not supplanting, high school courses
 45 7 required to be offered pursuant to section 256.11, subsection
 45 8 5 .

45 9 (2) Included in the community college catalog or an

45 10 amendment or addendum to the catalog.
45 11 (3) Open to all registered community college students, not
45 12 just high school students. The class may be offered in a high
45 13 school attendance center.
45 14 (4) For college credit and the credit must apply toward an
45 15 associate of arts or associate of science degree, or toward an
45 16 associate of applied arts or associate of applied science
45 17 degree, or toward completion of a college diploma program.
45 18 (5) Taught by ~~a community college=employed~~ an instructor
45 19 employed or contracted by a community college who meets the
45 20 requirements of section 261E.3, subsection 2 .
45 21 (6) Taught utilizing the community college course
45 22 syllabus.
45 23 (7) ~~Of the same quality as a course offered on a community~~
45 24 ~~college campus~~ Taught in such a manner as to result in student
45 25 work and student assessment which meet college=level
45 26 expectations .

45 27 Sec. 54. Section 260C.14, subsection 2, Code 2007, is
45 28 amended to read as follows:
45 29 2. Have authority to determine tuition rates for
45 30 instruction. Tuition for residents of Iowa shall not exceed
45 31 the lowest tuition rate per semester, or the equivalent,
45 32 charged by an institution of higher education under the state
45 33 board of regents for a full=time resident student. However,
45 34 except for students enrolled under ~~chapter 261C~~ section
45 35 261E.5 , if a local school district pays tuition for a resident
46 1 pupil of high school age, the limitation on tuition for
46 2 residents of Iowa shall not apply, the amount of tuition shall
46 3 be determined by the board of directors of the community
46 4 college with the consent of the local school board, and the
46 5 pupil shall not be included in the full=time equivalent
46 6 enrollment of the community college for the purpose of
46 7 computing general aid to the community college. Tuition for
46 8 nonresidents of Iowa shall not be less than the marginal cost
46 9 of instruction of a student attending the college. A lower
46 10 tuition for nonresidents may be permitted under a reciprocal

CODE: Technical change.

46 11 tuition agreement between a merged area and an educational
46 12 institution in another state, if the agreement is approved by
46 13 the director. The board may designate that a portion of the
46 14 tuition moneys collected from students be used for student aid
46 15 purposes.

46 16 Sec. 55. NEW SECTION . 261E.1 SENIOR YEAR PLUS PROGRAM.

46 17 1. A senior year plus program is established to be
46 18 administered by the department of education to provide Iowa
46 19 high school students increased access to college credit or
46 20 advanced placement coursework. The program shall consist of
46 21 the following elements:

46 22 a. Advanced placement classes, including on-site,
46 23 consortium, and online opportunities and courses delivered via
46 24 the Iowa communications network.

46 25 b. Community college credit courses offered through
46 26 written agreements between school districts and community
46 27 colleges.

46 28 c. College and university credit courses offered to
46 29 individual high school students through the postsecondary
46 30 enrollment options program in accordance with section 261E.5.

46 31 d. Courses offered through regional and career academies
46 32 for college credit.

46 33 e. Internet-based courses offered for college credit,
46 34 including but not limited to courses within the Iowa learning
46 35 online initiative.

47 1 2. The senior year plus programming provided by a school
47 2 district pursuant to sections 261E.4 and 261E.5 may be
47 3 available to students on a year-round basis.

CODE: Creates the Senior Year Plus Program to increase access to college credit or advanced placement coursework. The Program elements include:

- Advanced placement courses.
- Community college credit courses.
- Postsecondary enrollment options for courses through colleges and universities.
- Regional and career academy college credit courses.
- Internet-based college credit courses through the Iowa Learning Online Initiative.

Permits a school district to offer year-round availability for Senior Year Plus programming.

47 4 Sec. 56. NEW SECTION . 261E.2 DEFINITIONS.

47 5 As used in this chapter, unless the context otherwise
47 6 requires:

47 7 1. "Concurrent enrollment" means any course offered to
47 8 students in grades nine through twelve during the regular
47 9 school year approved by the board of directors of a school

CODE: Provides Program definitions.

47 10 district through a contractual agreement between a community
47 11 college and the school district that meets the provisions of
47 12 section 257.11, subsection 3.

47 13 2. "Department" means the department of education.

47 14 3. "Director" means the director of the department of
47 15 education.

47 16 4. "Eligible postsecondary institution" means an
47 17 institution of higher learning under the control of the state
47 18 board of regents, a community college established under
47 19 chapter 260C, or an accredited private institution as defined
47 20 in section 261.9.

47 21 5. "Institution" means a school district or eligible
47 22 postsecondary institution delivering the instruction in a
47 23 given program as authorized by this chapter.

47 24 6. "School board" means the board of directors of a school
47 25 district or a collaboration of boards of directors of school
47 26 districts.

47 27 7. "State board" means the state board of education.

47 28 8. "Student" means any individual enrolled in grades nine
47 29 through twelve in a school district who meets the criteria in
47 30 section 261E.3, subsection 1. "Student" includes an
47 31 individual attending an accredited nonpublic school or the
47 32 Iowa school for the deaf or the Iowa braille and sight saving
47 33 school for purposes of sections 261E.4 and 261E.5.

47 34 Sec. 57. NEW SECTION . 261E.3 ELIGIBILITY.

47 35 1. STUDENT ELIGIBILITY. In order to ensure student
48 1 readiness for postsecondary coursework, the student shall meet
48 2 the following criteria:

48 3 a. The student shall meet the enrollment requirements of
48 4 the eligible postsecondary institution providing the course
48 5 credit.

48 6 b. The student shall meet or exceed the minimum
48 7 performance measures on any academic assessments that may be
48 8 required by the eligible postsecondary institution.

48 9 c. The student shall have taken the appropriate course
48 10 prerequisites, if any, prior to enrollment in the eligible

CODE: Specifies that an eligible student will:

- Meet enrollment requirements of the postsecondary institution providing the course.
- Meet or exceed the minimum academic performance standards required by that institution.
- Take the required prerequisite courses.
- Receive approval from the school board or its designee.
- Demonstrate proficiency in reading, mathematics, and science.
- Be an 11th or 12th grade student or a 9th or 10th grade student meeting the school district's gifted and talented criteria.

48 11 postsecondary course, as determined by the eligible
 48 12 postsecondary institution delivering the course.
 48 13 d. The student shall have attained the approval of the
 48 14 school board or its designee and the eligible postsecondary
 48 15 institution to register for the postsecondary course.
 48 16 e. The student shall have demonstrated proficiency in
 48 17 reading, mathematics, and science as evidenced by achievement
 48 18 scores on the latest administration of the state assessment
 48 19 for which scores are available and as defined by the
 48 20 department. If a student is not proficient in one or more of
 48 21 the content areas listed in this paragraph, the school board
 48 22 may establish alternative but equivalent qualifying
 48 23 performance measures including but not limited to additional
 48 24 administrations of the state assessment, portfolios of student
 48 25 work, student performance rubric, or end-of-course
 48 26 assessments.
 48 27 f. The student shall meet the definition of eligible
 48 28 student under section 261E.5, subsection 6, in order to
 48 29 participate in the postsecondary enrollment options program.

48 30 2. TEACHER AND INSTRUCTOR ELIGIBILITY.
 48 31 a. A teacher or instructor employed to provide instruction
 48 32 under this chapter shall meet the following criteria:
 48 33 (1) The teacher shall be appropriately licensed to teach
 48 34 the subject the institution is employing the teacher to teach
 48 35 and shall meet the standards and requirements set forth which
 49 1 other full-time instructors teaching within the academic
 49 2 department are required to meet and which are approved by the
 49 3 appropriate postsecondary administration.
 49 4 (2) The teacher shall collaborate with other secondary and
 49 5 postsecondary faculty in the subject area.
 49 6 (3) The teacher or instructor shall provide ongoing
 49 7 communication about course expectations, including a syllabus
 49 8 that describes the content, teaching strategies, performance
 49 9 measures, and resource materials used in the course, and
 49 10 academic progress to the student and in the case of students
 49 11 of minor age, to the parent or legal guardian of the student.

CODE: Specifies that an eligible teacher or instructor will:

- Have the appropriate license to teach the subject and meet other standards and requirements for the postsecondary academic department employing the teacher or instructor.
- Collaborate with other secondary and postsecondary faculty in the subject area.
- Provide ongoing communication about course expectations, including a content syllabus, teaching strategies, performance measures, resource materials, and academic progress feedback to the students and minor students' parents or guardians.
- Provide college-level curriculum and instruction as determined by the postsecondary institution.
- Use valid and reliable performance assessments, as available.
- Pass a background investigation if the instruction is provided at a school district facility or at a facility not owned or operated by an institution.

49 12 (4) The teacher or instructor shall provide curriculum and
 49 13 instruction that is accepted as college-level work as
 49 14 determined by the institution.
 49 15 (5) The teacher or instructor shall use valid and reliable
 49 16 student assessment measures, to the extent available.
 49 17 (6) If the instruction for any program authorized by this
 49 18 chapter is provided at a school district facility or a neutral
 49 19 site, the teacher or instructor shall have successfully passed
 49 20 a background investigation conducted in accordance with
 49 21 section 272.2, subsection 17, prior to providing such
 49 22 instruction. For purposes of this section, "neutral site"
 49 23 means a facility that is not owned or operated by an
 49 24 institution.
 49 25 b. The teacher or instructor shall be provided with
 49 26 appropriate orientation and training in secondary and
 49 27 postsecondary professional development related to curriculum,
 49 28 pedagogy, assessment, policy implementation, technology, and
 49 29 discipline issues.
 49 30 c. The eligible postsecondary institution shall provide
 49 31 the teacher or instructor with ongoing communication and
 49 32 access to instructional resources and support, and shall
 49 33 encourage the teacher or instructor to participate in the
 49 34 postsecondary institution's academic departmental activities.
 49 35 d. The teacher or instructor shall receive adequate
 50 1 notification of an assignment to teach a course under this
 50 2 chapter and shall be provided adequate preparation time to
 50 3 ensure that the course is taught at the college-level.
 50 4 e. An individual under suspension or revocation of an
 50 5 educational license or statement of professional recognition
 50 6 issued by the board of educational examiners shall not be
 50 7 allowed to provide instruction for any program authorized by
 50 8 this chapter.

50 9 3. INSTITUTIONAL ELIGIBILITY. An institution providing
 50 10 instruction pursuant to this chapter shall meet the following
 50 11 criteria:
 50 12 a. The institution shall ensure that students and, in the

Requires that the teacher or instructor:

- Be provided appropriate orientation and training.
- Have access to the postsecondary institution's departmental activities, instructional resources, and support.
- Receive adequate notice to prepare for the college-level course.
- Not have his or her educational license suspended or revoked.

CODE: Specifies that a postsecondary institution shall:

- Provide students and minor students' parents or guardians with appropriate course orientation and information, including a

50 13 case of minor students, parents or legal guardians, receive
 50 14 appropriate course orientation and information, including but
 50 15 not limited to a summary of applicable policies and
 50 16 procedures, the establishment of a permanent transcript,
 50 17 policies on dropping courses, a student handbook, information
 50 18 describing student responsibilities, and institutional
 50 19 procedures for academic credit transfer.
 50 20 b. The institution shall ensure that students have access
 50 21 to student support services, including but not limited to
 50 22 tutoring, counseling, advising, library, writing and math
 50 23 labs, and computer labs, and student activities, excluding
 50 24 postsecondary intercollegiate athletics.
 50 25 c. The institution shall ensure that students are properly
 50 26 enrolled in courses that will carry college credit.
 50 27 d. The institution shall ensure that teachers and students
 50 28 receive appropriate orientation and information about the
 50 29 institution's expectations.
 50 30 e. The institution shall ensure that the courses provided
 50 31 achieve the same learning outcomes as similar courses offered
 50 32 in the subject area and are accepted as college-level work.
 50 33 f. The institution shall review the course on an annual
 50 34 basis for continuous improvement, shall follow up with
 50 35 students in order to use information gained from the students
 51 1 to improve course delivery and content, and shall share data
 51 2 on course progress and outcomes with the collaborative
 51 3 partners involved with the delivery of the programming and
 51 4 with the department, as needed.
 51 5 g. The school district shall certify annually to the
 51 6 department that the course provided to a high school student
 51 7 for postsecondary credit in accordance with this chapter does
 51 8 not supplant a course provided by the school district in which
 51 9 the student is enrolled.
 51 10 h. The institution shall not require a minimum or a
 51 11 maximum number of postsecondary credits to be earned by a high
 51 12 school student under this chapter.
 51 13 i. The institution shall not place restrictions on
 51 14 participation in senior year plus programming beyond that
 51 15 which is specified in statute or administrative rule.

- summary of policies, transcript establishment, dropping courses policy, student handbook, student responsibilities, and credit transfer.
- Provide access to student support services.
 - Ensure proper enrollment in college credit courses.
 - Ensure proper orientation of teachers and instructors.
 - Ensure the courses provide the same learning outcomes as similar college courses.
 - Review courses for continuous improvement, utilize student feedback, and share gathered information with other stakeholders.
 - Certify the course does not supplant a course provided by the school district.
 - Not establish a minimum or maximum number of postsecondary credits that the student can earn through the Program or place restrictions on the Senior Year Plus Program beyond those specified in statute or administrative rule.
 - Include the K-12 student identification number in the institution's student data management system and cooperate with the Department on data requests. The institutions will provide data on the proportion of females and minorities enrolled in science, technology, engineering, and mathematics (STEM) programming. The Department is to report to the General Assembly annually by January 15.
 - Have background investigations by school districts that are paid for by the school district. The district may charge the instructor or teacher a fee not to exceed the actual cost of the background investigation.

51 16 j. All eligible postsecondary institutions providing
 51 17 programming under this chapter shall include the unique
 51 18 student identifier assigned to students while in the
 51 19 kindergarten through grade twelve system as a part of the
 51 20 institution's student data management system. Eligible
 51 21 postsecondary institutions providing programming under this
 51 22 chapter shall cooperate with the department on data requests
 51 23 related to the programming. All eligible postsecondary
 51 24 institutions providing programming under this chapter shall
 51 25 collect data and report to the department on the proportion of
 51 26 females and minorities enrolled in science, technology,
 51 27 engineering, and mathematics-oriented educational
 51 28 opportunities provided in accordance with this chapter. The
 51 29 department shall submit the programming data and the
 51 30 department's findings and recommendations in a report to the
 51 31 general assembly annually by January 15.

51 32 k. The school district shall ensure that the background
 51 33 investigation requirement of subsection 2, paragraph "a",
 51 34 subparagraph (6), is satisfied. The school district shall pay
 51 35 for the background investigation conducted in accordance with
 52 1 subsection 2, paragraph "a", subparagraph (6), but may charge
 52 2 the teacher or instructor a fee not to exceed the actual cost
 52 3 charged the school district for the background investigation
 52 4 conducted.

52 5 Sec. 58. NEW SECTION . 261E.4 ADVANCED PLACEMENT PROGRAM.

52 6 1. A school district shall make available advanced
 52 7 placement courses to its resident students through direct
 52 8 instruction on-site, collaboration with another school
 52 9 district, or by using the online Iowa advanced placement
 52 10 academy.

52 11 2. A school district shall provide descriptions of the
 52 12 advanced placement courses available to students using a
 52 13 course registration handbook.

52 14 3. A school district shall ensure that advanced placement
 52 15 course teachers or instructors hold a master's degree from an
 52 16 accredited college or university, are appropriately licensed

CODE: Requires all school districts to offer advanced placement classes to resident students through direct instruction, collaboration with another school district, or by using Online Iowa Advanced Placement Academy. Requires that course descriptions be available to students and that instructors hold a master's degree and be appropriately licensed and meet minimum national requirements. Requires each school district to identify course prerequisites and provide them to every junior high or middle school student prior to the development of a core curriculum plan.

DETAIL: Expansion of advance placement classes to all school districts is projected to cost the school districts a minimum of \$130,000.

52 17 by the board of educational examiners in accordance with
52 18 chapter 272, and meet the minimum certification requirements
52 19 of the national organization that administers the advanced
52 20 placement program.

52 21 4. A school district shall establish prerequisite
52 22 coursework for each advanced placement course offered and
52 23 shall describe the prerequisites in the course registration
52 24 handbook, which shall be provided to every junior high school
52 25 or middle school student prior to the development of a core
52 26 curriculum plan pursuant to section 279.61.

52 27 Sec. 59. NEW SECTION . 261E.5 POSTSECONDARY ENROLLMENT
52 28 OPTIONS PROGRAM.

52 29 1. PROGRAM ESTABLISHED. The postsecondary enrollment
52 30 options program is established to promote rigorous academic or
52 31 career and technical pursuits and to provide a wider variety
52 32 of options to high school students by enabling ninth and tenth
52 33 grade students who have been identified by the school district
52 34 as gifted and talented, and eleventh and twelfth grade
52 35 students, to enroll in eligible courses at an eligible
53 1 postsecondary institution of higher learning as a part-time
53 2 student.

CODE: Creates the Postsecondary Enrollment Option (PSEO) Program to promote rigorous academic or career and technical programs for 11th or 12th grade students or 9th or 10th grade students meeting the school district's gifted and talented criteria. Students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving school are also eligible.

53 3 2. NOTIFICATION. The availability and requirements of
53 4 this program shall be included in each school district's
53 5 student registration handbook. Information about the program
53 6 shall be provided to the student and the student's parent or
53 7 guardian prior to the development of the student's core
53 8 curriculum plan under section 279.61. The school district
53 9 shall establish a process by which students may indicate
53 10 interest in and apply for enrollment in the program.

CODE: Requires notification of the Program in each school district's student registration handbook and that each district inform students of the program prior to the development of their core curriculum plan.

53 11 3. AUTHORIZATION. To participate in this program, an
53 12 eligible student shall make application to an eligible
53 13 postsecondary institution to allow the eligible student to

CODE: Requires students to apply to enroll for college credit in a nonsectarian course that is not offered by the school district or nonpublic school where the student attends. If accepted, the postsecondary institution will notify the student, the minor student's

53 14 enroll for college credit in a nonsectarian course offered at
53 15 the institution. A comparable course, as defined in rules
53 16 adopted by the board of directors of the school district
53 17 consistent with department administrative rule, must not be
53 18 offered by the school district or accredited nonpublic school
53 19 the student attends. If the postsecondary institution accepts
53 20 an eligible student for enrollment under this section, the
53 21 institution shall send written notice to the student, the
53 22 student's parent or legal guardian in the case of a minor
53 23 child, and the student's school district or accredited
53 24 nonpublic school and the school district in the case of a
53 25 nonpublic school student, or the Iowa school for the deaf or
53 26 the Iowa braille and sight saving school. The notice shall
53 27 list the course, the clock hours the student will be attending
53 28 the course, and the number of hours of college credit that the
53 29 eligible student will receive from the eligible postsecondary
53 30 institution upon successful completion of the course.

parent or guardian, the high school and school district of the acceptance, class time, and hours of college credit.

53 31 4. CREDITS.
53 32 a. A school district, the Iowa school for the deaf, the
53 33 Iowa braille and sight saving school, or accredited nonpublic
53 34 school shall grant high school credit to an eligible student
53 35 enrolled in a course under this chapter if the eligible
54 1 student successfully completes the course as determined by the
54 2 eligible postsecondary institution. The board of directors of
54 3 the school district, the board of regents for the Iowa school
54 4 for the deaf and the Iowa braille and sight saving school, or
54 5 authorities in charge of an accredited nonpublic school shall
54 6 determine the number of high school credits that shall be
54 7 granted to an eligible student who successfully completes a
54 8 course. Eligible students may take up to seven semester hours
54 9 of credit during the summer months when school is not in
54 10 session and receive credit for that attendance, if the student
54 11 pays the cost of attendance for those summer credit hours.
54 12 b. The high school credits granted to an eligible student
54 13 under this section shall count toward the graduation
54 14 requirements and subject area requirements of the school

CODE: Requires students successfully completing the college-level course to also receive high school credit. Permits eligible students to take up to seven semester hours of credit during the summer months when the high school is not in session and receive PSEO credit. Requires the student to pay the cost of summer attendance.

Requires credits to count toward high school graduation and the student's high school transcript to show both high school and college credits earned.

54 15 district of residence, the Iowa school for the deaf, the Iowa
54 16 braille and sight saving school, or accredited nonpublic
54 17 school of the eligible student. Evidence of successful
54 18 completion of each course and high school credits and college
54 19 credits received shall be included in the student's high
54 20 school transcript.

54 21 5. TRANSPORTATION. The parent or legal guardian of an
54 22 eligible student who has enrolled in and is attending an
54 23 eligible postsecondary institution under this chapter shall
54 24 furnish transportation to and from the postsecondary
54 25 institution for the student.

CODE: Requires parents to provide student's transportation to and from the postsecondary institution.

54 26 6. DEFINITION. For purposes of this section and section
54 27 261E.6, unless the context otherwise requires, "eligible
54 28 student" means a student classified by the board of directors
54 29 of a school district, by the state board of regents for pupils
54 30 of the Iowa school for the deaf and the Iowa braille and sight
54 31 saving school, or by the authorities in charge of an
54 32 accredited nonpublic school as a ninth or tenth grade student
54 33 who is identified according to the school district's gifted
54 34 and talented criteria and procedures, pursuant to section
54 35 257.43, as a gifted and talented child, or an eleventh or
55 1 twelfth grade student, during the period the student is
55 2 participating in the postsecondary enrollment options program.

CODE: Defines "eligible students" as 11th or 12th grade students or 9th or 10th grade students meeting the school district's gifted and talented criteria. This includes students attending accredited nonpublic schools, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School.

55 3 Sec. 60. NEW SECTION . 261E.6 POSTSECONDARY ENROLLMENT
55 4 OPTIONS PROGRAM PAYMENTS == CLAIMS == REIMBURSEMENTS.

55 5 1. Not later than June 30 of each year, a school district
55 6 shall pay a tuition reimbursement amount to a postsecondary
55 7 institution that has enrolled its resident eligible students
55 8 under this chapter, unless the eligible student is
55 9 participating in open enrollment under section 282.18, in
55 10 which case, the tuition reimbursement amount shall be paid by
55 11 the receiving district. However, if a child's residency

CODE: Requires school districts to pay the tuition reimbursements for their resident students, not open-enrolled students, no later than June 30. The State Board of Regents pays the tuition reimbursement for Iowa School for the Deaf and Iowa Braille and Sight Saving students. The school districts and State Board of Regents pay the lesser of actual costs of tuition, textbooks, materials and fees or \$250.

Prohibits the student from enrolling as a full-time college student.

Permits the postsecondary institution to charge the student for

55 12 changes during a school year, the tuition shall be paid by the
55 13 district in which the child was enrolled as of the date
55 14 specified in section 257.6, subsection 1, or the district in
55 15 which the child was counted under section 257.6, subsection 1,
55 16 paragraph "a", subparagraph (6). For students enrolled at the
55 17 Iowa school for the deaf and the Iowa braille and sight saving
55 18 school, the state board of regents shall pay a tuition
55 19 reimbursement amount by June 30 of each year. The amount of
55 20 tuition reimbursement for each separate course shall equal the
55 21 lesser of:

55 22 a. The actual and customary costs of tuition, textbooks,
55 23 materials, and fees directly related to the course taken by
55 24 the eligible student.

55 25 b. Two hundred fifty dollars.

55 26 2. A student participating in the postsecondary enrollment
55 27 options act program is not eligible to enroll on a full-time
55 28 basis in an eligible postsecondary institution. A student
55 29 enrolled on such a full-time basis shall not receive any
55 30 payments under this section.

55 31 3. An eligible postsecondary institution that enrolls an
55 32 eligible student under this section shall not charge that
55 33 student for tuition, textbooks, materials, or fees directly
55 34 related to the course in which the student is enrolled except
55 35 that the student may be required to purchase equipment that
56 1 becomes the property of the student. For the purposes of this
56 2 subsection, equipment shall not include textbooks. However,
56 3 if the student fails to complete and receive credit for the
56 4 course, the student is responsible for all district costs
56 5 directly related to the course as provided in subsection 1 and
56 6 shall reimburse the school district for its costs. If the
56 7 student is under eighteen years of age, the student's parent
56 8 or legal guardian shall sign the student registration form
56 9 indicating that the parent or legal guardian is responsible
56 10 for all costs directly related to the course if the student
56 11 fails to complete and receive credit for the course. If
56 12 documentation is submitted to the school district that
56 13 verifies the student was unable to complete the course for
56 14 reasons including but not limited to the student's physical

equipment that becomes the student's property but not for textbooks,
materials, or fees.

Requires the student that fails or drops out of the course to reimburse
the school district for all costs related to the course. Exceptions for
repayment are permitted for physical incapacity, death in the student's
immediate family, and other reasons.

56 15 incapacity, a death in the student's immediate family, or the
 56 16 student's move to another school district, that verification
 56 17 shall constitute a waiver to the requirement that the student
 56 18 or parent or legal guardian pay the costs of the course to the
 56 19 school district.
 56 20 4. An eligible postsecondary institution shall make pro
 56 21 rata adjustments to tuition reimbursement amounts based upon
 56 22 federal guidelines established pursuant to 20 U.S.C. 1091b.

56 23 Sec. 61. NEW SECTION . 261E.7 DISTRICT=TO=COMMUNITY
 56 24 COLLEGE SHARING OR CONCURRENT ENROLLMENT PROGRAM.

56 25 1. A district=to=community college sharing or concurrent
 56 26 enrollment program is established to be administered by the
 56 27 department to promote rigorous academic or career and
 56 28 technical pursuits and to provide a wider variety of options
 56 29 to high school students to enroll part=time in eligible
 56 30 nonsectarian courses at or through community colleges
 56 31 established under chapter 260C. The program shall be made
 56 32 available to all resident students in grades nine through
 56 33 twelve. Notice of the availability of the program shall be
 56 34 included in a school district's student registration handbook
 56 35 and the handbook shall identify which courses, if successfully
 57 1 completed, generate college credit under the program. A
 57 2 student and the student's parent or legal guardian shall also
 57 3 be made aware of this program as a part of the development of
 57 4 the student's core curriculum plan in accordance with section
 57 5 279.61.

57 6 2. Students from accredited nonpublic schools and students
 57 7 receiving competent private instruction under chapter 299A may
 57 8 access the program through the school district in which the
 57 9 accredited nonpublic school or private institution is located.

57 10 3. A student may make application to a community college
 57 11 and the school district to allow the student to enroll for
 57 12 college credit in a nonsectarian course offered by the
 57 13 community college. A comparable course, as defined in rules
 57 14 adopted by the board of directors of the school district, must
 57 15 not be offered by the school district or accredited nonpublic

CODE: Establishes a District-to-Community College Sharing or Concurrent Enrollment Program to permit resident students in grades nine through twelve to enroll part-time in nonsectarian courses at community colleges. Notice of the program is required to be given in the school districts' student handbook and be considered in the development of the student's core curriculum plan.

Specifies that students in nonpublic schools will access the Program through the local school district.

Specifies that the school district will annually approve the community college courses for the program that do not supplant high school courses. If accepted, the school district will notify the student and the minor student's parent or guardian of the acceptance, class time, and hours of college credit.

Requires that credits count toward high school graduation.

Requires the parent or legal guardian to provide transportation for the student to and from the community college.

Requires the Board of Education, in collaboration with the community colleges, to define the data and information to be collected on the Program.

57 16 school which the student attends. The school board shall
57 17 annually approve courses to be made available for high school
57 18 credit using locally developed criteria that establishes which
57 19 courses will provide the student with academic rigor and will
57 20 prepare the student adequately for transition to a
57 21 postsecondary institution. If an eligible postsecondary
57 22 institution accepts a student for enrollment under this
57 23 section, the school district, in collaboration with the
57 24 community college, shall send written notice to the student,
57 25 the student's parent or legal guardian in the case of a minor
57 26 child, and the student's school district. The notice shall
57 27 list the course, the clock hours the student will be attending
57 28 the course, and the number of hours of college credit that the
57 29 student will receive from the community college upon
57 30 successful completion of the course.

57 31 4. A school district shall grant high school credit to a
57 32 student enrolled in a course under this chapter if the student
57 33 successfully completes the course as determined by the
57 34 community college and the course was previously approved by
57 35 the school board pursuant to subsection 3. The board of
58 1 directors of the school district shall determine the number of
58 2 high school credits that shall be granted to a student who
58 3 successfully completes a course.

58 4 5. The parent or legal guardian of a student who has
58 5 enrolled in and is attending a community college under this
58 6 section shall furnish transportation to and from the community
58 7 college for the student.

58 8 6. District-to-community college sharing agreements or
58 9 concurrent enrollment programs that meet the requirements of
58 10 section 257.11, subsection 3, are eligible for funding under
58 11 that provision.

58 12 7. Community colleges shall comply with the data
58 13 collection requirements of 2006 Iowa Acts, chapter 1180,
58 14 section 17.

58 15 8. The state board, in collaboration with the board of
58 16 directors of each community college, shall adopt rules that
58 17 clearly define data and information elements to be collected
58 18 related to the senior year plus programming, including

58 19 concurrent enrollment courses. The data elements shall
58 20 include but not be limited to the following:
58 21 a. The course title and whether the course supplements,
58 22 rather than supplants, a school district course.
58 23 b. An unduplicated enrollment count of eligible students
58 24 participating in the program.
58 25 c. The actual costs and revenues generated for concurrent
58 26 enrollment. An aligned unique student identifier system shall
58 27 be established by the department for students in kindergarten
58 28 through grade twelve and community college.

58 29 Sec. 62. NEW SECTION . 261E.8 REGIONAL ACADEMIES.
58 30 1. A regional academy is a program established by a school
58 31 district to which multiple school districts send students in
58 32 grades nine through twelve, and which may include
58 33 internet-based coursework and courses delivered via the Iowa
58 34 communications network. A regional academy shall include in
58 35 its curriculum advanced level courses and may include in its
59 1 curriculum career and technical courses.
59 2 2. A regional academy course shall not qualify as a
59 3 concurrent enrollment course.
59 4 3. School districts participating in regional academies
59 5 are eligible for supplementary weighting as provided in
59 6 section 257.11, subsection 2.
59 7 4. Information regarding regional academies shall be
59 8 provided to a student and the student's parent or guardian
59 9 prior to the development of the student's core curriculum plan
59 10 under section 279.61.

59 11 Sec. 63. NEW SECTION . 261E.9 CAREER ACADEMIES.
59 12 1. As used in this section, "career academy" means the
59 13 same as defined in section 260C.18A, subsection 2, paragraph
59 14 "c".
59 15 2. A career academy course may qualify as a concurrent
59 16 enrollment course if it meets the requirements of section
59 17 261E.7.

CODE: Requires a regional academy to include advanced level courses, including career and technical courses, internet-based courses, and courses delivered via the Iowa Communications Network (ICN). Permits students in grades nine through twelve that attend participating multiple school districts to attend. Specifies that regional academy courses do not qualify as college credit concurrent enrollment courses. Specifies that participating school districts receive the regional academy supplementary weighting. Specifies that school districts must provide information about regional academies prior to the development of the student's core curriculum plan.

CODE: Specifies that a career academy, as defined in Section 260C.18A(2)(c), Code of Iowa, is a program of study that combines a minimum of two years of secondary education with an associate degree or the equivalent career preparatory program in a nonduplicative, sequential course of study that is standards-based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads

59 18 3. The school district providing secondary education under
 59 19 this section shall be eligible for supplementary weighting
 59 20 under section 257.11, subsection 2, and the community college
 59 21 shall be eligible for funds allocated pursuant to section
 59 22 260C.18A.

59 23 4. Information regarding career academies shall be
 59 24 provided by the school district to a student and the student's
 59 25 parent or guardian prior to the development of the student's
 59 26 core curriculum plan under section 279.61.

to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.

Specifies that a career academy course may qualify as a concurrent enrollment course for college and high school credit.

Specifies that the school district is eligible for sharing supplementary weighting and the community college is eligible for Workforce Training and Economic Development funding.

Specifies that school districts must provide information about career academies prior to the development of the student's core curriculum plan.

59 27 Sec. 64. NEW SECTION . 261E.10 INTERNET=BASED AND IOWA
 59 28 COMMUNICATIONS NETWORK COURSEWORK.

59 29 1. The Iowa communications network may be used to deliver
 59 30 coursework for the programming provided under this chapter
 59 31 subject to an appropriation by the general assembly for that
 59 32 purpose. A school district that provides courses delivered
 59 33 via the Iowa communications network shall receive supplemental
 59 34 funding as provided in section 257.11, subsection 7.

59 35 2. The programming in this chapter may be delivered via
 60 1 internet=based technologies including but not limited to the
 60 2 Iowa learning online program. An internet=based course may
 60 3 qualify for additional supplemental weighting if it meets the
 60 4 requirements of section 261E.7 or section 261E.9.

60 5 3. To qualify as a senior year plus course, an
 60 6 internet=based course or course offered through the Iowa
 60 7 communications network must comply with the appropriate
 60 8 provisions of this chapter.

CODE: Permits courses to be delivered over the Iowa Communications Network (ICN) if funding is appropriated by the General Assembly. Permits school districts to receive the supplementary weighting for shared classes delivered by the ICN.

Permits internet-based courses to receive supplemental weighting if qualified as a concurrent enrollment course or a career academy course.

60 9 Sec. 65. NEW SECTION . 261E.11 INTERNET=BASED
 60 10 CLEARINGHOUSE.

60 11 The department shall develop and make available to

CODE: Requires the Department of Education to identify participation options in the Senior Year Plus Program and transferability between educational systems for students, parents, and participating

60 12 secondary and postsecondary students, parents or legal
 60 13 guardians, school districts, accredited nonpublic schools, and
 60 14 eligible postsecondary institutions an internet-based
 60 15 clearinghouse of information that allows students to identify
 60 16 participation options within the senior year plus program and
 60 17 transferability between educational systems, subject to an
 60 18 appropriation by the general assembly for this purpose. The
 60 19 internet-based resource shall provide links to other similar
 60 20 resources available through various Iowa postsecondary
 60 21 institution systems. The internet-based resource shall also
 60 22 identify course transferability and articulation between the
 60 23 secondary and postsecondary systems in Iowa and between the
 60 24 various Iowa postsecondary systems.

institutions and organizations. Specifies that the clearinghouse is to provide online links to appropriate resources and identify course transferability and articulation between high school and college systems.

60 25 Sec. 66. NEW SECTION . 261E.12 STATE PROGRAM ALLOCATION.

60 26 1. For each fiscal year in which moneys are appropriated
 60 27 by the general assembly for purposes of the senior year plus
 60 28 program, the moneys shall be allocated as follows in the
 60 29 following priority order:
 60 30 a. For the fiscal year beginning July 1, 2008, and
 60 31 succeeding fiscal years, an amount up to five hundred thousand
 60 32 dollars to the department to implement the internet-based
 60 33 clearinghouse pursuant to section 261E.11.
 60 34 b. For the fiscal year beginning July 1, 2008, and
 60 35 succeeding fiscal years, an amount up to five hundred thousand
 61 1 dollars to the department for the development of a data
 61 2 management system, including the development of a transcript
 61 3 repository, for senior year plus programming provided under
 61 4 this chapter. The data management system shall include
 61 5 information generated by the provisions of section 279.61,
 61 6 data on courses taken by Iowa's students, and the
 61 7 transferability of course credit.

61 8 c. For the fiscal year beginning July 1, 2008, and
 61 9 succeeding fiscal years, an amount up to four hundred thousand
 61 10 dollars to the department for the development of additional
 61 11 internet-based educational courses that comply with the
 61 12 provisions of this chapter.

CODE: Allocates Senior Year Plus Program funds, if appropriated by the General Assembly, as follows:

- \$500,000 to the Department of Education for the Internet-Based Clearinghouse.
- \$500,000 to the Department of Education to develop a data management system and transcript repository.
- \$400,000 to the Department of Education to develop additional internet-based courses for the Program.

Requires nonreversion of funds.

61 13 2. Notwithstanding section 8.33, any moneys remaining
61 14 unencumbered or unobligated from the moneys allocated under
61 15 this section shall not revert but shall remain available in
61 16 the succeeding fiscal year for expenditure for the purposes
61 17 designated. The department shall annually inform the general
61 18 assembly of the amount of moneys allocated, but unspent. The
61 19 provisions of section 8.39 shall not apply to the funds
61 20 allocated pursuant to this section.

61 21 Sec. 67. Section 282.18, subsection 7, Code 2007, is
61 22 amended to read as follows:
61 23 7. A pupil participating in open enrollment shall be
61 24 counted, for state school foundation aid purposes, in the
61 25 pupil's district of residence. A pupil's residence, for
61 26 purposes of this section, means a residence under section
61 27 282.1. The board of directors of the district of residence
61 28 shall pay to the receiving district the state cost per pupil
61 29 for the previous school year, plus any moneys received for the
61 30 pupil as a result of the non-English speaking weighting under
61 31 section 280.4, subsection 3, for the previous school year
61 32 multiplied by the state cost per pupil for the previous year.
61 33 If the pupil participating in open enrollment is also an
61 34 eligible pupil under ~~chapter 261C~~ section 261E.5, the
61 35 receiving district shall pay the tuition reimbursement amount
62 1 to an eligible postsecondary institution as provided in
62 2 section ~~261C.6~~ 261E.6.

CODE: Technical change.

62 3 Sec. 68. Chapter 261C, Code and Code Supplement 2007, is
62 4 repealed.

CODE: Repeals the current Postsecondary Enrollment Option, as it is now part of the Senior Year Plus Program.

62 5 Sec. 69. DEPARTMENT OF EDUCATION == SENIOR YEAR PLUS
62 6 PROGRAM STUDY. Subject to an appropriation of sufficient
62 7 funds by the general assembly, the department of education, in
62 8 collaboration with representatives of regents universities,
62 9 accredited private institutions, community colleges, and

Requires the Department of Education to conduct a study in collaboration with Regents universities, private colleges, community colleges, and school districts, subject to funding being appropriated by the General Assembly. The study is to identify the steps necessary to successfully implement the Senior Year Plus Program, considering core curriculum statutes and administrative rules and identifying the

62 10 school districts, shall conduct a study of the measures
62 11 necessary for the successful implementation of the senior year
62 12 plus program in accordance with the provisions of this
62 13 division of this Act. The study shall include a review of
62 14 provisions of the Code or administrative rules for purposes of
62 15 implementing the core curriculum adopted pursuant to section
62 16 256.7, subsection 26. The study shall also address barriers
62 17 to the transfer of credit between secondary schools and the
62 18 postsecondary system and its institutions. The department
62 19 shall submit its findings and recommendations, including
62 20 recommendations for statutory and administrative rule changes
62 21 necessary, to the general assembly by November 14, 2008

barriers to transfer of credit between high schools and colleges. The
Department is to report to the General Assembly by November 14,
2008.

62 22 HF 2679

62 23 kh/jg/25

Summary Data

General Fund

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 872,008,421	\$ 983,459,980	\$ 975,984,549	\$ -7,475,431	
Grand Total	<u>\$ 872,008,421</u>	<u>\$ 983,459,980</u>	<u>\$ 975,984,549</u>	<u>\$ -7,475,431</u>	

Education

General Fund

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Blind, Iowa Commission for the</u>					
Blind, Department of					
Department for the Blind	\$ 2,004,747	\$ 2,484,953	\$ 2,484,953	\$ 0	PG 1 LN 9
Total Blind, Iowa Commission for the	\$ 2,004,747	\$ 2,484,953	\$ 2,484,953	\$ 0	
<u>College Aid Commission</u>					
College Student Aid Commission					
College Aid Commission	\$ 376,053	\$ 390,685	\$ 390,685	\$ 0	PG 1 LN 20
Iowa Grants	1,029,784	1,070,976	1,070,976	0	PG 1 LN 34
DSM University-Osteopathic Loans	100,000	100,000	100,000	0	PG 2 LN 2
DSM University-Physician Recruit.	346,451	346,451	346,451	0	PG 2 LN 11
National Guard Benefits Program	3,725,000	3,800,000	3,800,000	0	PG 2 LN 15
Teacher Shortage Loan Forgiveness	285,000	485,400	485,400	0	PG 2 LN 19
All Iowa Opportunity Scholarships	0	1,500,000	1,500,000	0	PG 2 LN 23
College Work Study	140,000	295,600	698,923	403,323	PG 3 LN 33
Tuition Grant Program-Standing	46,506,218	48,373,718	50,073,718	1,700,000	PG 34 LN 22
Tuition Grant - For-Profit	5,167,358	5,374,858	5,524,858	150,000	PG 34 LN 28
Nurse and Nurse Educator Loan Forgiveness	0	0	100,000	100,000	PG 3 LN 8
Cosmetology / Barber Grants	0	0	50,000	50,000	PG 3 LN 27
Total College Aid Commission	\$ 57,675,864	\$ 61,737,688	\$ 64,141,011	\$ 2,403,323	

Education

General Fund

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education, Department of					
Education, Department of					
Administration	\$ 5,919,382	\$ 8,320,341	\$ 8,720,341	\$ 400,000	PG 4 LN 23
Vocational Education Administration	553,758	576,613	576,613	0	PG 5 LN 35
State Library	1,466,761	1,879,827	1,879,827	0	PG 7 LN 14
State Library - Enrich Iowa	1,698,432	1,823,432	1,823,432	0	PG 7 LN 20
State Library - Library Service Areas	1,376,558	1,586,000	1,586,000	0	PG 7 LN 22
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	0	PG 8 LN 10
Food Service	2,509,683	2,509,683	2,509,683	0	PG 8 LN 22
Early Child - Comm. Empowerment	23,781,594	23,781,594	22,302,006	-1,479,588	PG 8 LN 30
Early Child - Spec. Ed. Services Birth to 3	0	1,721,400	1,721,400	0	PG 12 LN 10
Early Head Start Projects	0	400,000	0	-400,000	
Early Child - Voluntary Preschool	0	15,000,000	15,000,000	0	PG 12 LN 22
Nonpublic Textbook Services	638,620	664,165	690,165	26,000	PG 12 LN 32
Jobs For America's Grads	600,000	600,000	600,000	0	PG 13 LN 5
Vocational Agric. Youth Org	50,000	50,000	0	-50,000	
Before/After School Grants	0	695,000	0	-695,000	
Administrator Mentoring	0	250,000	250,000	0	PG 13 LN 11
Merged Area Schools-General Ai	159,579,244	171,962,414	180,462,414	8,500,000	PG 13 LN 24
Community College Salaries - Past Years	0	2,000,000	0	-2,000,000	
Model Core Curriculum	270,000	0	2,192,351	2,192,351	PG 13 LN 17
Advanced Placement Belin & Blank Ctr	0	400,000	0	-400,000	
Data Warehouse	0	400,000	0	-400,000	
District Sharing & Efficiencies	0	400,000	0	-400,000	
Student Advancement Strategies	0	2,500,000	0	-2,500,000	
Comm College Interpreters for Deaf	0	200,000	0	-200,000	
Community Colleges Salaries	0	0	1,000,000	1,000,000	PG 14 LN 11
Entrepreneurs with Disabilities	0	0	200,000	200,000	PG 7 LN 10
Total Education, Department of	\$ 201,380,936	\$ 240,657,373	\$ 244,451,136	\$ 3,793,763	
Iowa Public Television					
Iowa Public Television	\$ 8,174,649	\$ 8,804,620	\$ 8,804,620	\$ 0	PG 7 LN 25
Regional Telecom. Councils	1,240,478	1,364,525	1,364,525	0	PG 8 LN 1
Total Iowa Public Television	\$ 9,415,127	\$ 10,169,145	\$ 10,169,145	\$ 0	

Education

General Fund

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Vocational Rehabilitation					
Vocational Rehabilitation	\$ 5,216,185	\$ 5,667,575	\$ 5,667,575	\$ 0	PG 6 LN 6
Independent Living	54,709	55,145	55,145	0	PG 6 LN 34
Total Vocational Rehabilitation	\$ 5,270,894	\$ 5,722,720	\$ 5,722,720	\$ 0	
Total Education, Department of	\$ 216,066,957	\$ 256,549,238	\$ 260,343,001	\$ 3,793,763	

Education

General Fund

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Regents, Board of</u>					
Regents, Board of					
Regent Board Office	\$ 1,167,137	\$ 1,263,437	\$ 1,263,437	\$ 0	PG 17 LN 15
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	0	-13,975,431	
Southwest Iowa Resource Center	105,956	108,698	108,698	0	PG 17 LN 28
Tri State Graduate Center	77,941	80,467	80,467	0	PG 17 LN 31
Quad Cities Graduate Center	157,144	160,806	160,806	0	PG 17 LN 35
Midwestern Higher Ed Consortium	90,000	90,000	90,000	0	PG 18 LN 3
University of Iowa - General	230,843,903	258,011,947	258,011,947	0	PG 18 LN 8
Center for Disabilities and Development	6,363,265	6,726,227	6,726,227	0	PG 18 LN 14
University of Iowa - Oakdale Campus	2,657,335	2,726,485	2,726,485	0	PG 18 LN 23
University of Iowa - Hygienic Laboratory	3,849,461	4,182,151	4,182,151	0	PG 18 LN 29
Family Practice Program	2,075,948	2,179,043	2,179,043	0	PG 18 LN 35
SCHS - Spec. Child Health	649,066	732,388	732,388	0	PG 19 LN 8
State of Iowa Cancer Registry	178,739	184,578	184,578	0	PG 19 LN 17
SUI - Substance Abuse Consortium	64,871	67,877	67,877	0	PG 19 LN 22
Biocatalysis	881,384	902,687	902,687	0	PG 19 LN 28
Primary Health Care	759,875	793,920	793,920	0	PG 19 LN 33
Iowa Birth Defects Registry	44,636	46,685	46,685	0	PG 20 LN 8
SUI - Iowa Nonprofit Resource Center	0	200,000	200,000	0	PG 20 LN 13
SUI - Ag Health & Safety	0	130,000	130,000	0	PG 20 LN 19
Iowa State University - General	180,198,164	205,145,406	204,145,406	-1,000,000	PG 20 LN 33
ISU - Ag Experiment Station	32,984,653	34,493,006	34,493,006	0	PG 21 LN 4
ISU - Cooperative Extension	21,232,579	21,900,084	21,900,084	0	PG 21 LN 10
ISU - Leopold Center	464,319	490,572	490,572	0	PG 21 LN 17
ISU - Veterinary Diagnostic Laboratory	0	0	1,000,000	1,000,000	PG 21 LN 27
Livestock Disease Research	220,708	220,708	220,708	0	PG 21 LN 23
University of Northern Iowa - General	82,701,063	92,495,485	92,495,485	0	PG 22 LN 17
Recycling and Reuse Center	211,858	219,279	219,279	0	PG 22 LN 23
Iowa School for the Deaf	9,162,890	9,689,607	9,883,399	193,792	PG 22 LN 28
Iowa Braille and Sight Saving	5,127,507	5,456,107	5,565,229	109,122	PG 22 LN 34
Tuition and Transportation	15,020	15,020	15,020	0	PG 23 LN 5
Total Regents, Board of	\$ 596,260,853	\$ 662,688,101	\$ 649,015,584	\$ -13,672,517	
Total Education	\$ 872,008,421	\$ 983,459,980	\$ 975,984,549	\$ -7,475,431	

Summary Data

FTE

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	12,305.13	12,446.69	12,446.59	-0.10	
Grand Total	<u>12,305.13</u>	<u>12,446.69</u>	<u>12,446.59</u>	<u>-0.10</u>	

Education

FTE

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Blind, Iowa Commission for the</u>					
<u>Blind, Department of</u>					
Department for the Blind	95.33	92.24	92.24	0.00	PG 1 LN 9
Total Blind, Iowa Commission for the	95.33	92.24	92.24	0.00	
<u>College Aid Commission</u>					
<u>College Student Aid Commission</u>					
College Aid Commission	3.55	4.30	4.30	0.00	PG 1 LN 20
Total College Aid Commission	3.55	4.30	4.30	0.00	
<u>Education, Department of</u>					
<u>Education, Department of</u>					
Administration	62.09	80.47	89.37	8.90	PG 4 LN 23
Vocational Education Administration	10.58	13.50	13.50	0.00	PG 5 LN 35
State Library	17.39	19.00	19.00	0.00	PG 7 LN 14
Food Service	16.30	17.43	17.43	0.00	PG 8 LN 22
Early Child - Voluntary Preschool	0.00	3.00	3.00	0.00	PG 12 LN 22
Total Education, Department of	106.35	133.40	142.30	8.90	
<u>Vocational Rehabilitation</u>					
Vocational Rehabilitation	226.19	281.50	281.50	0.00	PG 6 LN 6
Independent Living	1.25	1.00	1.00	0.00	PG 6 LN 34
Total Vocational Rehabilitation	227.44	282.50	282.50	0.00	
<u>Iowa Public Television</u>					
Iowa Public Television	63.63	93.00	84.00	-9.00	PG 7 LN 25
Total Education, Department of	397.43	508.90	508.80	-0.10	

Education

FTE

	Actual FY 2007	Estimated FY 2008	House Action FY 2009	House Action vs. Est 2008	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<u>Regents, Board of</u>					
Regents, Board of					
Regent Board Office	11.65	16.00	16.00	0.00	PG 17 LN 15
University of Iowa - General	5,028.55	5,058.55	5,058.55	0.00	PG 18 LN 8
Center for Disabilities and Development	85.61	130.37	130.37	0.00	PG 18 LN 14
University of Iowa - Oakdale Campus	38.25	38.25	38.25	0.00	PG 18 LN 23
University of Iowa - Hygienic Laboratory	99.95	102.50	102.50	0.00	PG 18 LN 29
Family Practice Program	189.85	190.40	190.40	0.00	PG 18 LN 35
SCHS - Spec. Child Health	43.29	57.97	57.97	0.00	PG 19 LN 8
State of Iowa Cancer Registry	0.45	2.10	2.10	0.00	PG 19 LN 17
SUI - Substance Abuse Consortium	0.45	1.00	1.00	0.00	PG 19 LN 22
Biocatalysis	9.40	6.28	6.28	0.00	PG 19 LN 28
Primary Health Care	5.70	5.89	5.89	0.00	PG 19 LN 33
Iowa Birth Defects Registry	0.95	1.00	1.00	0.00	PG 20 LN 8
Iowa State University - General	3,883.44	3,647.42	3,647.42	0.00	PG 20 LN 33
ISU - Ag Experiment Station	410.59	546.98	546.98	0.00	PG 21 LN 4
ISU - Cooperative Extension	301.54	383.34	383.34	0.00	PG 21 LN 10
ISU - Leopold Center	6.29	11.25	11.25	0.00	PG 21 LN 17
University of Northern Iowa - General	1,501.67	1,449.48	1,449.48	0.00	PG 22 LN 17
Recycling and Reuse Center	2.15	3.00	3.00	0.00	PG 22 LN 23
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 22 LN 28
Iowa Braille and Sight Saving	62.44	62.87	62.87	0.00	PG 22 LN 34
Total Regents, Board of	11,808.82	11,841.25	11,841.25	0.00	
Total Education	12,305.13	12,446.69	12,446.59	-0.10	